



North Hampton School

201 Atlantic Avenue, North Hampton, NH 03862

phone: (603) 964-5501

fax: (603) 964-9018

Rebecca Carlson, Ed.D.
Principal

Lori D. McCrevan, M.Ed
Asst. Principal/Director of Student Services

Donald Conti, M.Ed C.A.G.S.
Curriculum Coordinator

Director of Special Services Report

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Special Services by the Numbers:

Grades	Identified Students	Referrals In-Process
PK - 4	31	1
5 - 8	29	0

Enrollment: We currently have 60 students receiving special education services within the North Hampton School. There is one initial evaluation in process.

Staffing Updates: Teacher and support staff contracts have been distributed, and we are excited to welcome back all of our dedicated and talented support staff members for the upcoming school year. Staff members impacted by a reduction in force have been notified.

Grants: Planning for our FY27 IDEA Consolidated Grant has started. We will utilize the funds in a similar manner as this year, planning for contracted providers, professional development, and individualized materials and supplies.

Extended School Year Planning: Staff have been selected for the Extended School Year program. We had more interest in positions than available positions and interviewed for both teachers and support staff. Nursing has been secured, and we will be sending our related service provider contracts next. Student attendance is almost complete. Program dates are *July 6th to July 29th on Mondays, Tuesdays and Wednesdays from 8:30-11:30 am.*

Programming Highlights - With consultation with Patrice Baker, Intervention Outreach Specialist, North Hampton is using a screening tool called the Ages and Stages Questionnaire 3. It is for students from 39 months to 44 months, 30 days and measures development in 5 domains: communication, gross motor, fine motor, problem solving, and personal-social. North Hampton is using this tool, as requested by families, to screen our youngest students to see if there are any developmental needs that could require evaluation. All new students attending the Jolly Jaguar preschool program will be assessed using this tool.

Notes from the Director: This week, North Hampton, with special appreciation to Betsy McCombs, welcomed author Jarrett Lerner. He presented to three different student groups and also enjoyed a special lunch with several fourth grade students. I was fortunate enough to attend the Kindergarten through second grade presentation.

From the very beginning, the students were excited because they connected with the author through their own love of drawing and writing. Mr. Lerner encouraged students by showing them that anyone can draw using just three simple elements — shapes, lines, and letters or numbers. During the presentation, the students collaboratively created a story about "Nat the Cat" and something he wanted. Together, they developed a creative and engaging

storyline filled with obstacles and challenges for the character to overcome. Mr. Lerner intentionally left the ending unfinished to encourage students to use their own creativity to complete the story independently.

One of the most meaningful messages he shared with students was that every book they read has the opportunity to change them for the better. His presentation served as a wonderful reminder of the joy, creativity, and inspiration that books and reading can bring to children and adults alike.