



Board of Education

September 1, 2026





September 1, 2026
 Monthly Board of Education Meeting
 6:00pm

1. CALL TO ORDER
2. APPROVAL OF AGENDA.....Pp. 1-11
3. CONSENT AGENDA (*5 mins*)
 - a. City & Community Relations (*July 17*).....Pp. 12-15
 - b. Regular Monthly Meeting (*August 3*)Pp. 16-21
 - c. Finance Committee (*August 12*).....Pp. 22-24
 - d. Instructional Committee (*August 12*).....Pp. 25-27
 - e. Executive Committee (*August 17*).....P. 28
 - f. City & Community Relations (*August 17*).....Pp. 29-30
 - g. Communication & Policy (*August 19*)..... Pp. 31-32
4. RECOGNITIONS / REPORTS (*15 mins*)
 - a. Superintendent Report
 1. Opening Day Update
 2. Transportation
 3. FSTC as a Revenue Source
 4. Naming of the Middle School
 5. Pre-K Scholarship rubric.....Pp. 33-37
 6. Federal Special Education Funding Research Study.....p. 37
5. CAPITAL FACILITIES (*15 mins*)
 - a. Summer Project updates
 - b. Middle School Project- 3 Weeks at a Glance.....p. 38

6. FINANCE (5 mins)
 - a. Finance Report.....Pp. 39-47
 - b. Grant updates.....Pp. 48-50
 - c. Revenue Committee Recommendation
 - d. Recommend formally ask the City of Concord if they have interest in Purchasing the Broken Ground Property
 - e. Recommend that the District be involved in any negotiations regarding creating TIF district(s) on the Steeplegate property and surrounding properties
 7. COMMUNICATIONS & POLICY (5mins)
 - a. Policy 500, Open Enrollment (1st read).....Pp. 51-54
 8. CITY & COMMUNITY RELATIONS (5mins)
 - a. Memorial Field
 9. PUBLIC COMMENT (30 mins)
 10. PERSONNEL (5 mins)
 - a. CEA Confirmation.....p. 55
 - b. Fall CoachesPp. 56-58
 11. VOTE
 - a. Revenue Committee
 - b. Letter to the City of Concord for interest in Broken Ground Land
 - c. The District be involved in any negotiations regarding creating TIF district(s) on the Steeplegate property and surrounding properties
 - d. Memorial Field
 12. OTHER BUSINESS (5 mins)
 - a. Monthly Enrollment Reports.....Pp. 59-60
 13. PROPOSED CALENDARS OF MEETINGS (5 mins)Pp. 61-62
 14. NON-PUBLIC SESSION – RSA 91-A:3II I, RSA 91-A:3, Section II a, RSA 91—A:3, Section II d, RSA 193:3,II(a), RSA 193:3I, RSA 91-A-2, RSA 91-A:3, Section II (i)
 15. ADJOURNMENT
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Concord School District Policy #135 – Rules of Order

All meetings of the School Board shall be conducted in accordance with Robert’s Rules of Order ...

All regular and special meetings of the Board shall be public, but no person shall be allowed to create disorder or to interrupt or to interfere with the business of the Board.

Approved: 1962. Revised: December 4, 2006; August 3, 2015; April 3, 2017

Concord School District Policy #136- Public Comment& Participation at Board Meetings

A. General Meeting Policy

Meetings of the Board shall be open to the press and public.

The Board encourages residents to attend Board meetings so they may become acquainted with the operation and programs of the schools. Additionally, the Board will provide an opportunity for members of the public to provide input and comment at Board meetings consistent with the meeting and participation rules described below.

This policy sets forth the standards and meeting rules that apply to the public in attendance at Board meetings, and to the opportunity for the public to provide comment at Board meetings.

B. Opportunity for Public Comment

Consistent with RSA 189:74, The Board will provide the opportunity for members of the public to comment on District matters at all Board meetings except for emergency meetings called under RSA 91-A:2, II, or at meetings for which the sole purpose is to address one or more issues in non-public session under RSA 91-A:3.

To assure that persons who wish to appear before the Board may be heard, and at the same time, assure that the Board may conduct its business and meetings properly and efficiently, the Board adopts as policy the following procedures and rules pertaining to public participation at Board meetings:

1. The Board President shall set the allotted time for speakers and each speaker will be permitted equal time.
2. Members of the public shall not speak unless recognized by the Board President or other person presiding over the meeting.
3. The Board will provide thirty minutes, in a single setting, to hear public comments and will generally schedule the comment period during the first half of its meetings. Public comment may be extended beyond 30 minutes by a majority vote of the Board. If speakers do not fill the minimum 30-minute public comment period, the Board will move to table the remainder of the time until the end of the meeting or, if applicable, immediately before a scheduled non-public session. If no speakers are present at the end of the meeting, the Board may adjourn.
4. Speakers may not relinquish their allotted time to another speaker.
5. Speakers are requested to sign up prior to the meeting on a sign-up sheet to be provided. Although pre-registration is not required as a condition for offering public comment, the President will recognize speakers on a first-come basis using the sign-up Sheet as the starting point. If a person declines to speak or is not present at the time called, the President will move to the next name on the list.
6. The Board will provide an opportunity for written public comments for people unable to attend the meeting. Written comments that meet this paragraph's requirements and other policy provisions will be attached to the minutes, unless otherwise requested by the Board. If the thirty minutes for public comment have not been exhausted, the Board may read the written comments aloud at the meeting on a first received basis until the comment period has expired. Written comments must be submitted to the Superintendent at least two (2) days prior to the Board meeting.
7. Anonymous written comments will not be accepted as part of public comment as RSA 91-A:2, II requires that meeting minutes include the names of people appearing at public meetings. Only one (1) written comment is permitted per individual for each meeting. Written comments that include personally identifiable information (PII), or other confidential information will only be made public as required under RSA 91-A:4 and 5, and Board Policy #248, Response to Public Records Requests. This paragraph is not intended to limit other correspondence to the District, but only pertains to writings intended to be included as public comment at a School Board meeting.
8. In order to comply with the official minute requirements of RSA 91-A:2, II, speakers shall identify themselves clearly for the record.
9. During public comment, an individual may offer comments on agenda items or upon other District matters (e.g., operations, budget, and other issues relating to the District's school policies, programs, and operations.) However, consistent with RSA 189:74, I, and in the interest of protecting PII, as well as other confidential information, comments (including complaints) regarding individual students, volunteers, or employees (other than the Superintendent), should be directed to the Superintendent or otherwise as provided under the complaint resolution process set forth in Policy #812, Communication of Complaints about School District Employees;
10. Defamatory statements, comments threatening bodily harm, or which interfere with protected speech will not be tolerated.
11. Comments which do not adhere to the above provisions may be ruled out of order by the President. Repeated

violations may result in the President terminating the speaker's privilege of address and deeming the violations a disruption to be treated as discussed in section C below.

12. Persons appearing before the Board are reminded that the public comment period is an opportunity for members of the public to provide their input to the Board but is not a question-and-answer session. Board members are without authority to answer spontaneously on behalf of the Board. Thus, in most instances Board response, if any, will be deferred pending consideration by the full Board.
13. In addition to the opportunity to offer input during the public comment period of a Board meeting, members of the public may also request initiatives, or other such items be placed on the Board's agenda. The determination whether to include the matter on a Board meeting agenda will be made consistent with Board Policy #132, Agenda Preparation and Dissemination. Requests to have a matter placed on the agenda should be presented in writing to the Superintendent no less than fourteen days prior to the next Board meeting and must set forth the specifics of the subject to be addressed.

C. Meeting Disruptions

The primary purpose of School Board meetings is to conduct the business of the Board as it relates to school policies, programs, and operations. While members of the public have the right to attend and offer input during the public comment period of meetings, they do not have the right to disrupt them. Impermissible disruptions include, but are not limited to:

1. Shouting or speaking while someone else has been recognized by the President;
2. Obstructing the views of others with posters or otherwise;
3. Refusing to terminate public comment after that speaker's time has expired;
4. Any other sustained or intentionally loud noises after the President has called for order; or
5. Any other conduct intended to disrupt the meeting or person speaking.

If, after a least two warnings from the President, an individual continues to disrupt the meeting by words or actions, the President may direct the person to leave the meeting. Upon refusal, the President may request assistance from law enforcement officials to have the individual removed, with the potential for criminal charges. Interruptions may result in a recess or provided the thirty minutes for public comment has expired, adjournment of the meeting.

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Legal References:

U.S. Const., 1st Amendment

RSA 91-A:2, Meetings Open to the Public RSA 91-A:3, Non-Public Sessions

RSA 189:65, VII & VII-a-Definitions (Student and Teacher personally identifiable information) RSA 189:74, School Board Public Comment Period

RSA 644:2, Disturbing the Peace

State v. Comely, 130 N.H. 688 (1988)

State v. Dominic, 117 N.H. 573 (1977)

Adopted October 1, 2018, Revised June 5, 2023 Corresponds to NHSBA Policy
BEDH

Concord School Board Policy #203 – Public Conduct in Schools, on or While Using District Property, and at School-Sponsored Events

I. Purpose

Concord School District is committed to modeling and promoting positive communication, mutual respect, consideration, civility, and orderly conduct amongst District employees, parents, students, and community members. It is not the intent of the District to deprive any person of the right to freedom of expression through comments, input, and expression of diverse views, but instead to maintain a safe, harassment-free environment for students, administrators, employees, parents, and other members of the community. Disruptive, volatile, or hostile communication or actions on or while using District property or at school-sponsored events are prohibited and will not be tolerated.

For purposes of this policy, “District property” means any building, office within a building, vehicles, property, land, network, or facilities used for school purposes or school-sponsored events, whether public or private.

II. Expected Level of Behavior

District employees will treat parents, students, visitors, other employees, and members of the public with courtesy and respect. Parents, students, visitors, and members of the public will treat District administrators and employees with courtesy and respect.

III. Unacceptable/Disruptive Behavior

No person on District property, while using District property, or at a school event shall:

- Injure, threaten, harass, or intimidate any employee, sports official, or coach;
- Impede, delay, disrupt, or otherwise interfere with any District activity, function, or school-sponsored event;
- Damage or threaten to damage another’s property;
- Damage, destroy, or deface District property;
- Use obscenities toward another person;
- Engage in abusive, threatening, or obscene e-mails, texts, phone calls, or voice messages toward employees on or while using District property;
- Engage in any behavior that affects the health and safety of students, employees, visitors, or the general public on or while using District property or at a school-sponsored event.

IV. Recourse for Parents, Students, or Members of the Public

Parents, students, or members of the community who believe they were subject to unacceptable/disruptive behavior on the part of any District employee should report such behavior to the building Principal, who shall conduct an inquiry into the situation.

V. Employee Recourse and Authority of District Personnel to Remove

If any member of the public, including, without limitation, a parent of a District student, uses obscenities or speaks in a threatening manner, the employee to whom the remarks are directed will calmly and politely request the speaker to communicate civilly. If corrective action is not taken by the abusing party, the employee will verbally notify the abusing party that the meeting, conference, or telephone conversation is terminated until or unless the abusing party calms down and addresses the employee in a civil manner. If the meeting or conference is in person on District property, the employee will immediately notify their supervising administrator of the behavior. If an employee is threatened, harmed, or feels unsafe during an in-person meeting, they should call the School Resource Officer or Concord Police Department. No negative consequences will be taken against an employee for professionally ending such a conversation or making a report.

Inappropriate written communication will be addressed by the supervising administrator.

The Superintendent or designee (a building Principal, Assistant Principal, or other employee supervising the school or, for school activities or programs outside of the normal school day, the employee supervising the activity or program) is authorized to direct/require any person to leave District premises if that person violates this policy. If the offender refuses to leave the property, Concord Police Department should be notified immediately.

When an individual is directed to leave under the circumstances presented above, the incident shall be reported to the Superintendent or designee, who may take such further action as the Superintendent or designee deems appropriate under the circumstances. Such action may include, without limitation, issuance of a “no trespass” letter to such offender(s) stating that they may no longer enter some or all the District’s buildings and/or grounds, without the written consent of the Superintendent.

Issuance of such a letter shall not apply to meetings which are required to be open public meetings under the New Hampshire Right to Know Law. Additionally, if such a letter is issued to a parent of a current District student, the letter will include instructions for alternative means of communication with employees at the student’s school, and accommodation for any transportation of the student to and from school or school activities.

VI. Implementation and Notice

The Superintendent will ensure that this policy is included in each school’s Parent/Student Handbook, is made publicly available on the District website, and is included as part of annual employee training.

Legal References: RSA 193:11, Disturbance, RSA 635:2, Criminal Trespass, RSA 91-A, Access to Public Records and Meetings.

Adopted November 1, 2021

Concord School District Policy #132 – Agenda Preparation and Dissemination

The Superintendent shall prepare all agendas for regular and special meetings of the School Board. In doing so, the Superintendent shall consult with the Executive Committee of the Board.

Every Board member has the right to place items on the agenda. Items to be placed on the agenda should be received by the Superintendent at least seven days prior to the meeting. Matters not included on the agenda may be presented during the meeting provided the Board agrees to discuss the matter. The Board may choose not to deal with every agenda item.

Any Board member, staff member, student or citizen of the District may suggest items of business. The inclusion of items suggested by staff members, students, or citizens shall be at the discretion of the Board President.

Consistent with RSA 91-A:3 and the laws pertaining to student and family privacy rights, the Board will not place any matter on the public meeting agenda that is to be properly discussed in a non-public session. This shall not preclude the Board from giving notice of its intent to hold or enter into a non-public session and the statutory reason for doing such. ...

Legal Reference: RSA 91-A:3, Non-Public Sessions

Adopted 1971. Revised April 3, 2017; October 1, 2018

Concord School District Policy #133 – Minutes

Under RSA 91-A, the School Board, and each of the Board's committees (whether standing or ad hoc, or whether deemed a sub-committee or an advisory committees) is required to keep minutes for every "meeting" as defined under 91-A:2, I. As used below, "Board" shall mean and include the School Board, and each such Board committee.

The Board will keep a record of the actions taken at meetings in the form of minutes. At a minimum, all minutes, public and non-public, shall include: 1. the names of members participating; 2. persons appearing before the Board (any persons other than Board members who address the Board or speak at the meeting; 3. a brief description of each subject matter discussed; 4. identification of each member who made a first or second of any motion; 5. a record of all final decisions; 6. when a recorded roll call vote on a motion is required by law or called for by the President (or other presiding officer), a record of how each Board member voted on the motion; ...

All minutes will be kept in accordance with RSA 91-A:2 and RSA 91-A:3 and will be in the custody of the Superintendent. Draft minutes of all public meetings, clearly marked as drafts, will be made available for public inspection no later than five (5) business days after each public session. ...

Approved minutes, except those non-public session minutes which are sealed, shall be consistently posted on the District's website ...

Legal References: RSA 91-A:2 II, Public Records and Meetings: Meetings Open to Public; RSA 91-A:3 III, Public Records and Meetings: Non-Public Sessions; RSA 91-A:4 I, Public Records and Meetings: Minutes and Records available for Public Inspection *Adopted 1971. Revised June 7, 2001; January 3, 2017; December 4, 2017; December 3, 2018*

Concord School District Policy #812 – Communication of Complaints about School District Employees

The Board believes that complaints and grievances are best handled and resolved by the parties directly concerned. Complaints may be brought forward by parents, students, or any member of the community. The proper channeling of complaints will be as follows: 1. Teacher; 2. Principal; 3. Superintendent; 4. School Board.

Any complaint presented to the Board about school personnel shall be referred back through proper administrative channels. The Board will not hear complaints from individuals until such complaints have first been brought forth through the appropriate and applicable administrative procedures. Exceptions to this provision are for complaints that relate solely to Board actions or Board operations.

In the event a complaint is made directly to an individual Board member, the procedure outlined below shall be followed:

1. The Board member shall refer the person making the complaint to the Superintendent for investigation. The Superintendent may delegate the investigation to the Principal.

2. If the member of the public will not personally present the complaint to the Superintendent or Principal, the Board member shall then ask that the complaint be written and signed. The Board member will then refer the complaint to the Superintendent for investigation.

3. If the person making a complaint feels that a satisfactory reply has not been received from the Superintendent, he or she may request that the complaint be heard by the Board. The Board will hear and act upon the complaint only by majority vote. If the Board does hear and act upon the complaint, all Board decisions shall be final.

4. If the Board decides, in accord with Paragraph Three, to hear and act upon a complaint that pertains to personnel, employee, student or administrative matters, it shall determine whether the complaint shall be heard in public or non-public session in accordance with RSA 91-A:3 and the laws pertaining to student and family privacy rights. The Board shall also determine whether it is appropriate to inform the individual who is the subject of the complaint of the meeting and to provide said individual with further opportunity for explanation, comment, and presentation of the facts to the Board.

5. If the Superintendent is the subject of the complaint, the Board shall determine whether the complaint should be heard in public or non-public session in accordance with RSA 91-A:3. The Board may, to the extent it is appropriate, advise the Superintendent of the nature of the complaint and may give the Superintendent an opportunity for explanation, comment, and presentation of the facts.

Adopted 1975. Revised 1983; 1985; August 6, 2001; August 5, 201

91-A:3 II. – NON-PUBLIC SESSIONS

II. Only the following matters shall be considered or acted upon in nonpublic session:

a. DISMISSAL, PROMOTION, OR COMPENSATION

91-A:3 II. (a) The dismissal, promotion, or compensation of any public employee or the disciplining of such employee, or the investigation of any charges against him or her, unless the employee affected (1) has a right to a meeting and (2) requests that the meeting be open, in which case the request shall be granted.

b. HIRING

RSA 91-A:3 II (b) "The hiring of any person as a public employee."

c. PERSONNEL

RSA 91-A:3 II (c) Matters which, if discussed in public, would likely affect adversely the reputation of any person, other than a member of the public body itself, unless such person requests an open meeting. This exemption shall extend to any application for assistance or tax abatement or waiver of a fee, fine, or other levy, if based on inability to pay or poverty of the applicant.

d. PROPERTY

RSA 91-A:3 II (d) Consideration of the acquisition, sale, or lease of real or personal property which, if discussed in public, would likely benefit a party or parties whose interests are adverse to those of the general community.

e. LITIGATION

RSA 91-A:3 II (e) Consideration or negotiation of pending claims or litigation which has been threatened in writing or filed against the public body or any subdivision thereof, or against any member thereof because of his or her membership in such public body, until the claim or litigation has been fully adjudicated or otherwise settled. Any application filed for tax abatement, pursuant to law, with any body or board shall not constitute a threatened or filed litigation against any public body for the purposes of this subparagraph.

- (f) Consideration of applications by the adult parole board under RSA 651-A.
- (g) Consideration of security-related issues bearing on the immediate safety of security personnel or inmates at the county correctional facilities by county correctional superintendents or their designees.
- (h) Consideration of applications by the business finance authority under RSA 162-A:7-10 and 162-A:13, where consideration of an application in public session would cause harm to the applicant or would inhibit full discussion of the application.
- (i) Consideration of matters relating to the preparation for and the carrying out of emergency functions, including training to carry out such functions, developed by local or state safety officials that are directly intended to thwart a deliberate act that is intended to result in widespread or severe damage to property or widespread injury or loss of life.
- (j) Consideration of confidential, commercial, or financial information that is exempt from public disclosure under RSA 91-A:5, IV in an adjudicative proceeding pursuant to RSA 541 or RSA 541-A.

91-A:5 Exemptions. –

The following governmental records are exempted from the provisions of this chapter:

- I. Records of grand and petit juries.
 - I-a. The master jury list as defined in RSA 500-A:1, IV.
- II. Records of parole and pardon boards.
- III. Personal school records of pupils, including the name of the parent or legal guardian and any specific reasons disclosed to school officials for the objection to the assessment under RSA 193-C:6.
- IV. Records pertaining to internal personnel practices; confidential, commercial, or financial information; test questions, scoring keys, and other examination data used to administer a licensing examination, examination for employment, or academic examinations; and personnel, medical, welfare, library user, videotape sale or rental, and other files whose disclosure would constitute invasion of privacy. Without otherwise compromising the confidentiality of the files, nothing in this paragraph shall prohibit a public body or agency from releasing information relative to health or safety from investigative files on a limited basis to persons whose health or safety may be affected.
- V. Teacher certification records in the department of education, provided that the department shall make available teacher certification status information.
- VI. Records pertaining to matters relating to the preparation for and the carrying out of all emergency functions, including training to carry out such functions, developed by local or state safety officials that are directly intended to thwart a deliberate act that is intended to result in widespread or severe damage to property or widespread injury or loss of life.
- VII. Unique pupil identification information collected in accordance with RSA 193-E:5.
- VIII. Any notes or other materials made for personal use that do not have an official purpose, including but not limited to, notes and materials made prior to, during, or after a governmental proceeding.
- IX. Preliminary drafts, notes, and memoranda and other documents not in their final form and not disclosed, circulated, or available to a quorum or a majority of the members of a public body.
- X. Video and audio recordings made by a law enforcement officer using a body-worn camera pursuant to RSA 105-D except where such recordings depict any of the following:
 - (a) Any restraint or use of force by a law enforcement officer; provided, however, that this exemption shall not include those portions of recordings which constitute an invasion of privacy of any person or which are otherwise exempt from disclosure.
 - (b) The discharge of a firearm, provided that this exemption shall not include those portions of recordings which constitute an invasion of privacy of any person or which are otherwise exempt from disclosure.
 - (c) An encounter that results in an arrest for a felony-level offense, provided, however, that this exemption shall not apply to recordings or portions thereof that constitute an invasion of privacy or which are otherwise exempt from disclosure.
- XI. Records pertaining to information technology systems, including cyber security plans, vulnerability testing and assessments materials, detailed network diagrams, or other materials, the release of which would make public security details that would aid an attempted security breach or circumvention of law as to the items assessed.
- XII. Records protected under the attorney-client privilege or the attorney work product doctrine.

Source. 1967, 251:1. 1986, 83:6. 1989, 184:2. 1990, 134:1. 1993, 79:1. 2002, 222:4. 2004, 147:5; 246:3, 4. 2008, 303:4, eff. July 1, 2008. 2013, 261:9, eff. July 1, 2013. 2016, 322:3, eff. Jan. 1, 2017. 2018, 91:2, eff. July 24, 2018. 2019, 54:1, eff. Aug. 4, 2019. 2021, 163:2, eff. July 30, 2021.

Concord School District Policy #171
School Board Member Conflict of Interest

A conflict of interest exists where there is a potential for a School Board member to influence the outcome of a matter in which he or she has a direct personal and pecuniary interest; such conflict would ordinarily arise when a Board member is acting in a judicial or legislative capacity.

To be a conflict of interest, a pecuniary interest must be immediate, definite and capable of demonstration, not remote, uncertain, contingent and speculative. To avoid a conflict of interest by this standard, the pecuniary interest must be such that men and women of ordinary capacity and intelligence would not be influenced by it. Additionally, Board members should refrain from engaging in conduct or actions that give the appearance of a conflict of interest, embarrass the Board, or personally embarrass another Board member.

A Board member shall avoid a conflict of interest and, should one arise, shall immediately disclose said conflict of interest to the Board President and Superintendent. Should a conflict of interest arise in the course of any Board meeting, the Board member shall also immediately disclose said conflict of interest to the other Board members in attendance at the meeting. If the matter is addressed in nonpublic session, the Board member will also be required to leave the room during any consideration of the matter.

In order to avoid the appearance that familial relationships may create a conflict of interest, any Board member who has a family member employed by the District shall also declare his/her relationship with the employee. If the matter is addressed in non-public session, the Board member will also be required to leave the room during any consideration of the matter.

To assist Board members with recognition and disclosure of personal and professional relationships which may give rise to a conflict of interest during their service on the Board, each Board member will complete a conflict of interest questionnaire at the beginning of his or her term on the Board and will review and update the information provided in response to that questionnaire on an annual basis

Adopted January 7, 2002. Revised November 2, 2009; June 5, 2017
(Related Board Policy: #110 - Code of Ethics)
Corresponds to NHSBA Policy BCB



PRIORITY #1: EQUITY AND DIVERSITY

The mission of the Equity Advisory is to improve inclusiveness, uplift the voices of historically marginalized people in the Concord school community and create an environment that encourages personal exploration and growth.

The vision is to catalyze systemic and cultural changes in the Concord schools and community. We will build a culture centered on restorative and inclusive practices, trust, and accountability, and provide oversight and guidance for the implementation of district wide initiatives.

PRIORITY #2: CURRICULUM, INSTRUCTION AND ASSESMENT

The Mission of the CSD curriculum is that we remain current with research-based teaching practices that ensure a quality competency-based education; consistent, rigorous, coherent, clear expectations, individualized, student driven, engaging, challenging.

PRIORITY #3: SOCIAL AND EMOTIONAL LEARNING

Concord School District Overarching MTSS-B/SEL Goal – Develop clearly defined District-Wide Multi-tiered Systems of Supports that utilizes consistent frameworks, data collection and analysis, and social emotional curriculum, in order to advance the development of a continuum of support for student’s growth in social, emotional, and behavioral health throughout their educational career.

PRIORITY #4: COMMUNICATION

Families, students, staff, and our community need timely communication through a variety of channels. The district will organize resources, tools, and training needed to actively communicate with stakeholders: students, family, staff, and community. Strong communication will improve student/parent engagement, student agency, student attendance, and these factors all influence student achievement.

PRIORITY #5: FACILITIES

Ensure that the Concord School District has state of the art, sustainable infrastructure and facilities designed to support and enhance the learning experience and safety of all students and to enable staff and faculty to function at optimal levels.

PRIORITY #6: SAFETY

Ensure that the Concord School District enhanced training, building security systems and state of the art infrastructure to support and enhance safety of all students and staff in our schools.



City & Community Relations Meeting Minutes July 15, 2026

In Attendance: Barb Higgins – Chair, Sarah Sadowski, Madeline Mineau, Alex Dubois, Liz Boucher

Others in Attendance: Don Bruggeman

Meeting called to order: 5:30pm

The meeting was called to order by Barb Higgins, committee chair, at 5:30 pm. In attendance were committee members Alex Dubois, Sarah Sadowski and Madeleine Mineau, along with board member Liz Boucher and Concord Resident, Don Bruggeman. The meeting was an active discussion on the many facets, styles and challenges with communication between the school board and both the city government and the citizens.

Barb Higgins began with a brief history of the City and Community Relations Committee spanning back to when it was simply a City Council/School Board Communication Committee sharing how over the past decade it has grown to cover how we facilitate communication city wide.

Ms. Higgins then shared the policies in place for public comment, which primarily pertain to full board meetings, noting that all policies must be followed.

The tenor of the meeting was set by board member Liz Boucher who shared that without a public relations director to share school district information that this committee should be a starting point.

She noted the Middle School Project, the Memoria Field Project and the potential real estate sales as current examples of initiatives that need attention to how the board communicates with the public.

Ms. Boucher shared that we as a board need a deep discussion on how we communicate with our constituents. She shared that while we all may have different views, we should not share those views as a reflection of the whole board.

How we communicate is not the only issue, there needs to be more action on how we facilitate discussions as well.

The discussion then became a sharing of potential ideas.

Ms. Higgins suggests setting up a community group similar to full day K where small groups have round table discussions on suggested topics.

Ms. Boucher preferred “listening sessions” noting that we can’t represent the board in small group discussions. She is opposed to scheduling more meetings. She suggested we call other districts and give committee members “home work” assignments to see how other districts communicate.

Ms. Sadowski noted that looking at the process of communication is just as important as the issue at hand. The opinions of the people who have the lived experience is a crucial part of any discussion. She noted the need for a variety of voices.

Madeleine Minueau noted that the district email, website and social media are quite incomplete in regard to consistent information sharing. She suggests the creation of a communication guide.

Alex notes portal delay can be problematic along with the website issues.

Sarah Sadowski suggested looking at how nonprofits communicate. (Greenspace for example) How do we lighten the load for people who can’t make meetings.

Discussion circled back to meeting ideas and Barb Higgins called out the listening sessions idea, suggesting people do not feel listened to. She noted increased participation over the years, but folks still feel ignored.

Ms. Mineau feels that the meetings are still valid even with disagreement.

Ms Boucher states we need clarification on how board members are to answer questions in an exchange style setting. She states she feels unsure about what is ok for the board to do or say in these sessions.

Ms. Sadowski notes The Foundation of Health Communities states that trust is of the utmost importance, and notes that growth in community participation is a good start.

Ms. Mineau brings up that even with several months of meetings, Full Day K was not adopted “early” by Concord when compared to other large communities. She notes that meetings happened, things did not change, and that this is often the reality of board issues.

We are still in this process.

Ms. Mineau further states it is good we have public comment at all full board meetings on all topics and not just agenda items. Also that committee meetings are recorded and broadcast.

Community member Don Bruggeman joined the conversation.

He shared that lack of give and take is the main communication issue, that we already have listening sessions. He feels more give and take is necessary. Ms Mineau worries that we could have a great conversation with a committee and then the full board

could disagree. Don notes that most people understand the policies in place for meetings. (Notes legislators can ask questions)

These exchanges are more equitable for those who can't come since they would be part of the committee meeting and not a round table discussion.

Liz strongly suggests this committee should take the lead on setting up exchange sessions.

Madeleine points out that certain topics need to stay in their own committee, so we aren't a dumping ground for community complaints. (All committees would benefit from set times for exchange)

Ms Boucher reiterates all the details she feels need to be clarified before the exchange sessions. Ms Higgins counters that robust discussions at committee meetings would improve communication and knowledge.

Discussion then moved to how School District/City Government communication is not always positive. Many Memorial Field meetings have been contentious.

Discussion then went to the unhoused populations and the students it affects. There is a need to collaborate on resources for this population.

Ms. Higgins suggests developing an action plan. The following list of ideas is generated.

- *Locating best practices from other districts
- *Prototyping idea exchanges (not listening sessions)
- *Advertising the August meeting as a conversation style meeting.
- *Having a variety of meeting styles, table talks, "office hours" etc.
- *Documenting information we gather
- *Looking at other districts managing social media

Ms. Boucher questions how these meetings are any different than a tent at Market Days or The Farmers Market. (It was noted that those are not meetings and as such do not have the policies and guidelines in place to organize discussion.)

Ms. Higgins asks for Mr. Bruggeman's thoughts on our discussion. His concerns are

- *Website and the ease of use could be improved
- *These types of open discussions are what the people need to hear

Ms. Boucher asked if these discussions occurred in the past, Barb brought up Bear Cat and Meet School Board Members as examples.

Ms. Boucher feels strongly that the board needs to really look at how it communicates. She suggests individual board members need to ask themselves what they can do to make this better and not rely on the rest of the board. She continued suggesting she shouldn't have to hand hold board members to find information and get it out to the community. That we as board members need to take responsibility for what we don't know.

She suggested that this meeting be included on the agenda for retreat. That we try the different methods of discussion and get feedback. Not to add meetings, but rather

make current meetings more productive, suggesting committee members plan and prepare more outside of meeting times.

The meeting ended with plans to have the August meeting an exchange style meeting. Ms. Boucher states she wants a template in place for the meeting, and Ms. Sadowski says she will draft a “run of show.”

Adjournment: 6:43pm



Board of Education Minutes – August 3, 2026

Board members present: Cara Meeker – Vice President, Liz Boucher – Secretary, Jess Campbell, Alex Dubois, Brenda Hastings, Barb Higgins, Madeleine Mineau, and Sarah Sadowski

Board members absent: Pamela Walsh

Administrators/Staff: Dr. Timothy Herbert – Interim Superintendent, Jack Dunn, Kristen Gallo, Michele Garon, and Kaily Roukey, Bridget Edinger

Call to Order

Ms. Meeker called the meeting to order at 6:01 PM and asked Ms. Boucher to take roll call attendance.

Approval of Agenda

The Board voted 8-0, via voice vote, to approve the Agenda (Moved by Ms. Boucher, 2nd by Ms. Hastings).

Consent Agenda

- a. Instructional Committee (May 13)
- b. Finance Committee (June 22)
- c. Regular Monthly Meeting (July 6)
- d. Public Hearing (July 13)
- e. City & Community (July 15)
- f. Executive Committee (July 20)
- g. Special Board of Education Meeting (July 20)
- h. Communication & Policy (July 22)

Corrections to minutes were noted, including name corrections to the Instructional Committee meeting minutes and Executive Committee meeting minutes as well as updates to the time the Finance Committee meeting came out of non-public session. Staff confirmed that all corrections have been updated following the printing of the Board packets.

The Board voted 8-0, via voice vote, to approve the Consent Agenda as amended (Moved by Ms. Boucher, 2nd by Ms. Mineau).

Superintendent Report

Memorial Field Update: Steve Largy reported that demolition of bleachers is underway, though the project is behind schedule. There are concerns regarding field availability for the fall sports season and that a contingency plan has been established to use the National Guard Field for football if

necessary. District and City leadership continue working toward a shared vision for Memorial Field redevelopment and are looking for a date to meet and create a unified vision moving forward. Cost estimates are being pursued for temporary repairs to the track while awaiting long-term reconstruction.

Legislative Update: Administration is reviewing newly enacted state legislation and categorizing impacts into finance, policy, personnel, and parent/student handbook requirements. Relevant committees will receive updates as implementation timelines become clear. At the request of the board, a spreadsheet summarizing the new laws will be shared with board members.

Back-to-School Planning: The annual Back-to-School event will be held at Broken Ground School from 5:00-7:00 p.m. with transportation available for families. Opening Day ceremonies will be held in the gymnasium at CHS. New teacher orientation has been scheduled, and bus routes are being reviewed.

Enrollment and Staffing Update: Superintendent Herbert reports that enrollment remains fluid and is expected to change throughout August. He is proposing the use of contingency funds to add a third kindergarten teacher at Beaver Meadow and will continue to monitor other numbers. Special permission requests are being reviewed, with priority given to resident students. Enrollment trends and class sizes will continue to be monitored throughout August.

Strategic Plan Update: The superintendent reviewed progress on the district's Strategic Plan, highlighting accomplishments in:

- Equity and diversity initiatives
- Communications improvements
- Curriculum alignment and assessment systems
- Facilities planning
- Safety preparedness
- Social-emotional supports

The superintendent reviewed the priority breakdown and the ongoing work that needs to be completed.

Administration recommended extending the current Strategic Plan through 2027 while developing measurable goals and planning for a broader stakeholder engagement process to create a future strategic plan. Ms. Hastings questioned if and how Board members were involved in this process. Ms. Meeker also encouraged staff to involve Board members, parents, students, and other community members for all areas of the strategic plan moving forward.

Communication & Policy Committee

Policy 432/537 regarding the reporting of child abuse and neglect was presented for second reading and scheduled for a vote later in the meeting.

Instructional Committee

The district presented its updated Counseling Plan and Implementation Standards (306), including building-level implementation plans required for compliance. A vote is scheduled for later in the meeting.

Facilities Update

Summer projects were reviewed, including:

- ADA-accessible sidewalks at schools
- Alternative education renovations in Commons B at Concord High School
- Expansion of welding facilities at CRTC
- Installing walls at Broken Ground School
- Preschool classroom additions at Abbot Downing School
- Ongoing maintenance and painting projects
- Construction progress on the new middle school, including infrastructure and foundation preparation

The August Capital Facilities and Sustainability Committee meeting was canceled and rescheduled for September. This rescheduling is due to longer than anticipated time to answer questions raised during the last meeting. Stakeholders on the solar project, including contractors, administrators, and Board members, met last week to discuss some of these questions.

Public Comment

Don Brueggemann commented on concerns regarding the proposed traffic plan for the new middle school, specifically the use of Noyes and Cypress Streets as bus routes. He urged the district to consider alternative traffic solutions and engage further with neighborhood residents.

Board discussion followed regarding the potential use of emails submitted by the public during future public comment periods when time allows.

Personnel

Ms. Garon presented four teachers for confirmation:

- Josh Harding, Digital Media Production & Technology (CRTC)
- Logan Moulton, 0.6 Music/Acting (CHS)
- Esther Wrobel, Special Education Teacher (Rundlett)
- Carly Barton, 0.6 Preschool Teacher (Beaver Meadow)

The board voted 8-0, via voice vote, to confirm the teacher nominations as presented (Moved by Ms. Higgins, 2nd by Ms. Sadowski).

Ms. Garon presented two coaches for confirmation:

- Stacy Landry, CHS Varsity Hockey coach
- Sarah Zaranowski, CHS Varsity Cross-country

The board voted 8-0, via voice vote, to confirm the coach nominations as presented (Moved by Ms. Higgins, 2nd by Ms. Sadowski).

Votes

Ballot Initiative #1: Sale of Dewey School Property

Shall the Concord School District authorize the Concord School Board to market and sell the former Dewey School property, currently serving as the Concord School District's central office located at 38 Liberty Street, Concord, NH, in such manner (whether by bid, auction or broker listing) and on such terms, conditions, and price as it deems in the best interest of the District, with said sale subject to the District's compliance with the statutory right of first refusal provision pertaining to charter schools in RSA 194:61?

Motion: Direct the District to submit ballot initiative #1 for the November 2026 election. (Moved by Ms. Hastings, 2nd by Ms. Campbell).

By roll call vote the board voted 8-0 to approve ballot question 1

Ms. Campbell – yes
 Mr. Dubois – yes
 Ms. Hastings – yes
 Ms. Higgins – yes
 Ms. Meeker – yes
 Ms. Mineau – yes
 Ms. Sadowski – yes
 Ms. Boucher - yes

Ballot Initiative 2: Sale of the property on Curtisville Road

Shall the Concord School District authorize the Concord School Board to market and sell up to 59.08 acres of land located at 11 Curtisville Road, Concord, NH, in such manner (whether by bid, auction or broker listing) and on such terms, conditions, and price as it deems in the best interest of the District?

Motion: Direct the District to submit ballot initiative #2 for the November 2026 election

Following a roll call vote of 1-7, the motion failed (Moved by Ms. Campbell, 2nd by Ms. Hastings).

Ms. Campbell – no
 Mr. Dubois – no
 Ms. Hastings – yes
 Ms. Higgins – no
 Ms. Meeker – no
 Ms. Mineau – no
 Ms. Sadowski – no
 Ms. Boucher – no

The board voted 8-0, via voice vote, to hold the September Board meeting on Tuesday, September 1, 2026 (Moved by Ms. Meeker, 2nd by Ms. Boucher).

The board voted 8-0, via voice vote, to approve the 2026 Counseling Implementation Plan as presented (Moved by Ms. Higgins, 2nd by Mr. Dubois).

The board voted 8-0, via voice vote, to endorse the District's Strategic Plan through 2027 and support implementation (Moved by Ms. Sadowski, 2nd by Ms. Higgins).

The board voted 8-0, via voice vote, to adopt Policy 432/537 on second reading (Moved by Ms. Sadowski, 2nd by Ms. Higgins). Discussion followed regarding requiring the same training of our volunteers as staff. Concerns were raised about the burden of requirements asked for those seeking to volunteer within the District.

Other Business

Responding to a question from a Board member, Superintendent Herbert explained that the homeless student data has been reset and must be reestablished for the upcoming school year.

Proposed Calendars of Meetings

8/5 – Admin Retreat
 8/6 – Admin Retreat
 8/12 – Finance Committee 5:00PM
 8/12 – Instructional Community 5:30PM
 8/17 – Executive Committee 5:00PM
 8/17 – City & Community 5:30PM
 9/19 – New Teacher Orientation
 8/19 - Communication & Policy 5:30PM
 8/25 – Back to School Night at BGS 5-7PM
 8/26 – Rain Date for Back to School Night
 8/27 – Professional Day
 8/28 – Opening Day Ceremony 8:00AM
 8/28 – Professional Day
 8/31 – First Day of School
 9/1 – Board of Education Information Night 5:00PM
 9/1 – Board of Education Meeting 6:00PM
 9/2 Capital Facilities 5:30PM
 9/4 – Filing for the Board of Education Elections Opens 8:00AM
 9/7 – Labor Day
 9/8 – Professional Day (No School)
 9/14 – Instructional Committee 5:30PM
 9/14 – BOE Election Filing Closes
 9/16 – Communication & Policy 5:30PM
 9/20 – Multicultural Festival at Keach Park 11-5
 9/21 – Executive Committee 5:30PM
 9/21 – Finance Committee 6:00PM
 9/23 – City & Community Relations 5:30PM

Adjournment

Meeting adjourned at 7:35pm (Moved by Ms. Higgins, 2nd by Ms. Sadowski).

Respectfully submitted, Sarah LeMay, Executive Assistant to the Business Administrator
& Liz Boucher, Board Secretary



Finance Committee Meeting Minutes

August 12, 2026

5:00 PM

In Attendance: Jess Campbell-Chair, Pamela Walsh, Madeleine Mineau

Administration: Jack Dunn, Ellen Desmond

Others in Attendance:

Meeting called to order:

Agenda Items:

- FY26 Audit
- Legislation with Potential Financial Impacts

Discussion:

- FY26 Audit
 - Closing books next week
 - Everything should be completed by January at latest
 - Sept. finance committee we will share the FY26 final numbers
- Legislation with Potential Financial Impacts Discussion
- EFA Accts and Access to Courses & Programing- WFA Recipients now have access similar to home school students.
 - P. Walsh asked if this means District will now need to pay for these students PSAT & SATs. J. Dunn confirmed yes. This is an unfunded mandate from the state.
 - Discussion took place on how a home schooled student is determined. It is unclear if there is a threshold.
 - P. Walsh asked if districts will be required to pay for special services for home educated students. This is currently unclear. District is waiting on additional information to clarify this.
- HB 1300- Local Tax Cap discussion took place
 - Details will be provided as they become available
 - Discussed the need to have a public hearing for this
- HB 656: Went into effect yesterday
 - Discussion took place on requirements of this.
 - District does post an annual review. There is potential to include this required information in there.

- P. Walsh brought forward the following two motions below. Both passed
 - Revenue Committee-
 - Broken Ground – outreach to city
- M. Mineau made the below motion- passed

Motions and Votes:

Motion 1: Bring forward the following to the board: Starting a revenue committee to look into potential revenue streams for the district.

Made by: PAMELA WALSH

Seconded by: M. MINEAU

Vote: 3 YES / 0 NO

Motion Passed

Motion 2: Bring forward to the board: RECOMMEND WE FORMALLY ASK THE CITY COUNCIL IF THEY HAVE INTEREST IN BROKEN GROUND PROPERTY

Made by: PAMELA WALSH

Seconded by: M. MINEAU

Vote: 3 YES / 0 NO

Motion Passed

Motion 3: BOE to request that the District be involved in any negotiations regarding creating TIF district(s) on the Steeplegate property and surrounding properties.

Made by: M. MINEAU

Seconded by: P. WALSH

Vote: 3 YES / 0 NO

Motion Passed

Adjournment:

Made by: PAMELA WALSH

Seconded by: M. MINEAU

Vote: 3 YES / 0 NO

Motion Passed

Meeting Adjourned: 5:24pm

Submitted by: Jessica Campbell



Instructional Committee Meeting Minutes August 12, 2026

In Attendance: Barb Higgins, Sarah Sadowski, Alex Dubois, Madeleine Mineau, Pam Walsh, Jessica Campbell.

Absent: Brenda Hastings-Chair

Administration: Assistant Superintendent Kris Gallo,

Staff: Chris Demers, Jennifer Charleston, Nicole Barnett

Meeting called to order: 5:33pm

Agenda Items:

1. ELA & Math new programs - Professional Development for the 2026/27 School year.
2. Math SAT data

Discussion:

ELA & Math PD: Savvas K-6 ELA program. Have worked with Savvas staff to develop PD for the school year and beyond. August 27 and Sept 8, October 9, optional days in December. Bringing consultants to do grade-level cohort work. Staff work and administrator work began over the summer, and staff seemed ready and excited to begin. Further professional development will be extended to tutors and educational assistants. Savvas also employs a learning lab model – push in to the classroom. Title II-A will pay for staff and program consultants.

Math 8-12. Carnegie Learning. In their first meeting, consultants discussed effective teaching strategies, which are important to the program's success. Professional Day will take place on the first two professional development days and over ten days during the school year and will take place in class. These consultants are coming from the Carnegie Company, from whom we purchased our new math curriculum.

Kris and Chantel will be making walkthroughs to see what models' teachers will be incorporating and encouraging them as they strengthen their Tier 1 practices.

Math SAT Data

Chris Demers shared data on math SAT results showing the percentages of students who met the benchmark. Our math students continue to lag behind the ELA scores our students earn. When we compare a small group, CHS students, to a large group, students in the State of NH, you must look to see how far off our students are from state averages. The data shows that in SY 26, our scores were significantly lower than the state's scores. We made changes to the SAT math classes; advanced math is a weakness for our students, while problem solving and data analysis are relative strengths. 80% of our students fell below the benchmark in advanced math, and 72% fell below in Problem Solving and data analysis. State averages are 75% and 70%, respectively. We acknowledged that these scores are troubling, and the district is looking to see how to remediate this problem. Most of our students take the SAT only once. Pam mentioned the COVID bubble of students who are falling behind on many levels. These students aren't practicing using paper and pencils. Jen Charleston advised that middle and high school students are expected to use paper and pencil to solve math problems to keep track of it. In November 2026, the math department dove into the SAT skills AT skills assessment to assess what our students can do and what they are struggling with and how we can use this information to drive instruction.

Nicole shared what the math department has been working on for the last 20 years. Starting in 2015, the PACE program used authentic math assessments and engaged student performance. This program changed the math department's philosophy. In 2022, the math department began a book study around building thinking classroom practices. Found engagement to be significantly increased. In 2024/25, the department fully trained grades 7 through 12 in building thinking classrooms. Again, they saw significant engagement. In 2025 the department began dabbling in looking at Building Thinking Classrooms. This teaches skills in the standards and builds them up to get to specific skills. The department feels this will help bring students the exposure and best practices needed to get there.

Working with UDL (Universal Design for Learning), we have seen some accidental lags in rigor and in providing students with information that they don't need. Carnegie has seen this decline and is working with us to put the rigor back into student work. This is especially true in Special Education. We can't lower the bar for students; we must find the right entry point for them. Productive Struggle. We are working to teach teachers how to help without overhelping.

Another change in 2024/25 was to swap which classes are taught and when. By doing this, these students lost concrete-to-abstract reasoning practice. Currently, CSD progression is Algebra 1, Algebra 2, and Geometry. Other districts put Geometry in the middle of A1 and A2. The math department is discussing how to fix this.

The board encourages the math department to review data from high-performing districts to examine course progression. The board also encourages the math department to communicate with families about struggles and celebrations.

Going forward: Program changes include:

Standardized assessments vs authentic performance tasks

Building Thinking Classroom Practices

Meeting students where they're at and reaching for the standard

Algebra 1, Geometry, Algebra 2 vs Algebra 1, Algebra 2, Geometry course progression
 Specific SAT Math Prep opportunities
 Competency Based vs Standards Based instruction
 Open Up Resources vs Carnegie Pilot and Adoption

2026/27 School year – Jen Charleston

Continue with Building Thinking Classrooms
 Adding Tier 1 Intervention: Math Lab
 Hold expectations for student reassessments
 PD work the Chris Demers and Chantel DiNapoli
 PD work with Carnegie Learning Specialists
 Meet with both Assistant Superintendents about math interventions.

Adjournment:

A motion to adjourn made by: Sarah Sadowski
 Seconded by: Pam Walsh

Meeting Adjourned: 7:02pm

Submitted by: Brenda Hastings



Executive Committee Meeting Minutes August 7, 2026

In Attendance: Pamela Walsh-President, Cara Meeker-Vice President, Liz Boucher- Secretary

Administration/Staff: Superintendent Timothy Herbert, Jack Dunn, Bridget Edinger

Others in Attendance: none

Meeting called to order at 4:56 pm by Ms. Walsh

Agenda Items:

- Call to order, Pamela Walsh
- Develop the agenda for the September 1, 2026, Board of Education meeting
- Review calendars for September and October sub-committee meetings

Discussion:

- Reviewed proposed September meeting agenda. Adjustments were made to the agenda.
- Recommendations made by the Finance committee that require a full board vote will be added under the Finance report and the Votes sections of the agenda.
- The committee discussed a possible date for a public hearing regarding open enrollment policy.
- The administration to send a press release to the Concord Monitor and the Patch notifying the public of a scheduled public hearing.
- A special meeting of the Board to vote on the open enrollment policy will be scheduled for September 21st at 6 pm.
- Ms. Walsh requested administration notify incoming Kindergarten parents of the reason for a delay in learning their Kindergartener's teacher.
- Changes made to the October meeting calendar
- A special meeting of the Board to finalize the budget will be scheduled for October 26th at 6 pm.

Adjournment:

A motion to adjourn made by: Ms. Meeker

Seconded by: Ms. Boucher

Vote: voice vote in the affirmative to adjourn the meeting

Meeting Adjourned: 5:30 pm

Submitted by: Liz Boucher, Secretary



City & Community Relations Meeting Minutes August 17, 2026

In Attendance: Barb Higgins – Chair, Sarah Sadowski, Madeline Mineau, Alex Dubois

Administration: Superintendent Tim Herbert, Athletic Director Steve Largy,

Others in Attendance: Former Memorial Field Committee Member and School Board Member Jim Richards

Meeting called to order: 5:00pm by Barbara Higgins

Agenda Items:

- Memorial Field

Discussion: Ms. Higgins began discussion with a detailed overview of the steps/decisions/committees and votes that have brought the city and school district to the current situation regarding Memorial Field.

Ms. Higgins's main issue for presentation was the apparent lack of communication and varying opinions coming from city officials. In communication with Mayor Champlin, City Manager Aspell and Parks and Recreation Director Gill, three distinctly different answers were given to her questions to them which was essential "What do you need from us as a school board in order to proceed with. All those in attendance participated in sharing their thoughts and observations, with an overarching desire to choose a course of action that would not only rectify immediate problems quickly, but would meet the needs of the largest number of community members.

Ms. Mineau urged the withdrawal of Option A and D, suggesting instead that we focus on the immediate need for a stadium with lighting, bleachers, a track and infield suitable for several field sports. Included here would be lighting as well as necessary property wide drainage as needed. There was much discussion around these topics from AD Largy as well as input from Mr. Richards. While Ms. Sadowski suggested that perhaps an MOU made more sense, the committee ultimately came forward with the following suggestions to bring forward to the school board as motions for approval. There was also significant discussion around how to word our withdrawal of support for Option D, and then Option A. Ultimately the following suggested motions were passed to present to the full board.

The school district will remove support for both Option A and D.

The School Board requests the City Council to ask the Parks and Recreation Department, working with the CSD, to come up with a plan by June 30th that prioritizes the urgent needs at Memorial Field, specifically, drainage, track stadium, bleachers, and lighting.

Motions and Votes:

Motion 1: The City and Community Relations Committee will bring these two suggestions to the full board for approval.

Made by: Madeleine Mineau

Seconded by: Alex Dubois

Vote:4-0

Motion Passed

Adjournment:

A motion to adjourn made by: Madeleine Mineau

Seconded by: Alex Dubois

Vote: 4-0

Motion Passed

Meeting Adjourned: 5:37pm

Submitted by: Barb Higgins



Communication & Policy Meeting Minutes August 19, 2026

In Attendance: Cara Meeker- Chair, Alex Dubois, Sarah Sadowski

Absent: Barb Higgins

Administration: Superintendent Tim Herbert, Student Services Director Kaily Roukey

Meeting called to order: 5:33

Agenda Items:

- Open Enrollment, Policy 500
- Meal Charging, Policy 326

Discussion:

1) Open Enrollment Policy 500

Committee Members reviewed the latest draft of the open enrollment policy with incorporated edits from the previous meeting. Committee members noted a few changes that were previously discussed but not yet incorporated – the district agreed to make those edits in time for the presentation of the policy to the full board, should the committee agree to move it forward. Motion made as noted below.

2) Meal Charging Policy 326

Committee members were updated on changes to the fee for ACH payment returns from LINQ, the vendor used to manage meal accounts and transactions. As of September 1, there will be a \$25 fee per instance of an ACH return. Committee members discussed policy change options proposed by district business manager, including passing the fee to families or absorbing the expense. Members asked the Superintendent to work with the business manager on whether to remove ACH payments as an option for families and to find out what the procedure would be to actively monitor ACH returns in order to prevent multiple fee charges on a single account. Members decided that the projected expense of approximately \$600 is not enough of an issue to act on a policy change at this time, opting for more research into the matter. No motion made.

Motions and Votes:

Motion 1: Motion to move Policy 500 to the full board for 1st Reading, with incorporated final edits.

Made by: Sarah Sadowski

Seconded by: Alex Dubois

Vote: Voice Vote

Motion Passed.

Adjournment:

A motion to adjourn made by: Alex Dubois

Seconded by: Sarah Sadowski

Vote: **Voice Vote**

Motion **Passed**

Meeting Adjourned: 6:30

Submitted by: Cara Meeker, Committee Chair



**CONCORD SCHOOL DISTRICT: DEVELOPMENTAL PRESCHOOL
TUITION SCHOLARSHIP
APPLICATION AND NOTIFICATION LETTER**

2026–2027 School Year

Child's Name: _____

Parent/Guardian Name: _____

School/Program: _____

Date: _____

Dear Parent/Guardian,

Thank you for your request and for submitting an application for consideration of a **Concord School District Preschool Tuition Scholarship** for the 2026–2027 school year. We appreciate your time completing the application and providing the information necessary for the district to review your request.

Note: Preschool tuition scholarship funds are limited and are not guaranteed. Scholarship awards are determined based on available funding, the date a completed and signed tuition agreement is received by the district, and the financial documentation provided to determine eligibility. Scholarship consideration and award amounts are at the discretion of the Concord School District and are subject to available funding and the district's established scholarship criteria.

If you are a Concord resident and the parent of a child who has been identified as educationally disabled and placed in the Developmental Preschool, your child is eligible to participate in the Program tuition-free. You do not need to complete this form.

Important Next Step

Please carefully review the scholarship determination and conditions outlined on the following page.

A parent/guardian signature is required on the following page and must be received by the Concord School District before any tuition scholarship award can be finalized or provided.

Your signature confirms that you have reviewed and understand the scholarship determination, tuition responsibility, attendance requirements, payment expectations, and other conditions associated with receiving preschool tuition scholarship assistance.

Please return the signed agreement to the Concord School District by: _____

If the signed agreement is not received by the date indicated above, the district may be unable to hold the scholarship award due to limited scholarship funding. In such circumstances, the district reserves the right to offer the available scholarship to the next eligible family on the waitlist.

**CONCORD SCHOOL DISTRICT: DEVELOPMENTAL PRESCHOOL
TUITION SCHOLARSHIP
AWARD LETTER AND AGREEMENT**

2026–2027 School Year

Child's Name: _____

Parent/Guardian Name: _____

School/Program: _____

Date: _____

Thank you for accepting and participating in the Concord School District Preschool Tuition Scholarship Program. Scholarship funds are provided to help reduce financial barriers and support access to preschools for families who demonstrate financial need.

Because scholarship funds are limited, the following requirements and expectations apply to all families receiving or being considered for tuition scholarship assistance.

If you are a Concord resident and the parent of a child who has been identified as educationally disabled and placed in the Developmental Preschool, your child is eligible to participate in the Program tuition-free. You do not need to complete this form.

Please carefully review each section below and provide your initials to acknowledge your understanding and agreement.

Regular Attendance is Required (*initials required*)

_____ I understand that regular attendance is an important part of my child's participation in the preschool program. Scholarship funds are intended to support students who are enrolled and actively participating in preschool.

_____ The district will monitor attendance to ensure that limited scholarship funds are appropriately supporting students who are attending and participating in the program.

_____ I understand that consistent or excessive absences may result in a review of my child's scholarship eligibility and may result in the reduction, suspension, or termination of scholarship assistance.

Monthly Tuition Payments (*initials required*)

_____ I understand that families who receive **reduced tuition assistance or who are responsible for the full preschool tuition** will receive a monthly tuition invoice from the Concord School District.

_____ I agree to make all required tuition payments **promptly and by the due date indicated on each invoice**.

_____ I understand that failure to maintain current tuition payments may result in a review of my child's enrollment and/or scholarship assistance and may result in the **suspension or termination of scholarship assistance and/or withdrawal from the preschool program**, consistent with District policy.

Outstanding Balances from Previous School Years (*initials required*)

_____ I understand that any outstanding tuition or other balances owed to the Concord School District from a previous school year must be **paid in full prior to the start of the 2026–2027 preschool school year**, unless an approved payment arrangement has been established with the district.

_____ I understand that families must remain current on all financial obligations to the district and that **no outstanding tuition balance may remain** while receiving or participating in the preschool program, unless otherwise approved by the district.

_____ Failure to resolve outstanding balances prior to the start of the school year may result in the **withdrawal of the preschool enrollment opportunity or the inability to participate in the preschool program**, consistent with District policy.

Families on the Scholarship Waitlist (*initials required*)

_____ If my family has been placed on the Preschool Tuition Scholarship waitlist, I understand that scholarship funds are limited and that placement on the waitlist **does not guarantee that scholarship assistance will become available**.

_____ If additional scholarship funding becomes available, families on the waitlist will be notified based on the district's established criteria, including demonstrated financial need and the date the completed and signed tuition agreement was received.

_____ I understand that the Concord School District currently has funding available for **up to two tuition scholarships per preschool building**:

- **One scholarship for a 3-year-old student**
 - **One scholarship for a 4-year-old student**
- Scholarship availability is subject to funding.*

Scholarship Funding and Award Review (*initials required*)

_____ I understand that preschool tuition scholarship funds are limited and that scholarship awards are based on available funding, financial eligibility, documented need, and the district's established scholarship criteria.

_____ I understand that the **Concord School District reserves the right to review scholarship awards, eligibility, and funding availability at any time** if circumstances change, additional information becomes available, funding levels change, or other factors affect the availability of scholarship funds.

_____ A change in scholarship funding or eligibility may result in a change to the amount of tuition assistance provided to my family.

_____ The district will provide notification to families regarding any changes to their scholarship award, when applicable.

Family Acknowledgment & Agreement
(PARENT/CAREGIVER SIGNATURE REQUIRED AND MUST BE RETURNED)

By signing below, I acknowledge that I have **read, understand, initialed, and agree to** the requirements and expectations outlined in this document (pages 2–3).

I understand that I am required to **return pages 2–4 of this agreement**, including all required initials, signatures, and dates.

Completed agreements may be mailed or delivered in person to:

Erin Cayer, M.S.Ed.
Coordinator of Family Engagement and Homeless
38 Liberty Street
Concord, NH 03301

This agreement MUST be returned by: _____

I understand that preschool tuition scholarship assistance is limited, is not guaranteed, and is provided based on financial need, available funding, and the district's established scholarship criteria.

I understand that failure to meet the requirements outlined above may result in the review, reduction, suspension, or termination of scholarship assistance and/or withdrawal from the preschool program, as applicable and consistent with District policy.

I understand that my signature acknowledges my responsibility to comply with the attendance, payment, and other requirements associated with receiving preschool tuition scholarship assistance.

Parent/Guardian Name (Printed): _____

Parent/Guardian Signature: _____

Date: _____

Concord School District Office Use Only

Scholarship Status:

- ☐ Full Scholarship – 100%
☐ Reduced Scholarship – 50%
☐ Waitlist
☐ Denied/No Scholarship Funding

School/Building: _____

Student Age: ☐ 3 years ☐ 4 years

Date Agreement Received: _____

Reviewed By: _____

Date: _____

Board Brief: National Study of Special Education Spending

What the study is: The National Study of Special Education Spending will provide the first national estimates in more than two decades of how, and how much, states and districts spend to educate students with disabilities.

Who is conducting it: The study is led by the Institute of Education Sciences at the U.S. Department of Education, with support from research partners including the American Institutes for Research and NORC at the University of Chicago.

Why Concord was contacted: Concord School District is one of only ten districts in New Hampshire randomly selected to participate, making our participation important to ensuring New Hampshire's special education context is represented in the national findings.

Why it matters: The study is part of the National Assessment of the Individuals with Disabilities Education Act and is intended to help inform future policy and law updates related to special education funding and services.

Staff reimbursement: Districts, schools, coordinators, and staff who complete required surveys or provide administrative/financial data will be reimbursed for their time. Individual staff reimbursements are expected to be provided through electronic gift cards.

Commissioner follow-up: The New Hampshire Department of Education, through Commissioner Caitlin Davis, has followed up with the selected districts and urged participation, noting the importance of strong New Hampshire representation in the national study.

Bottom line for the Board: Concord has been selected for a national special education spending study. The study is limited in scope, staff time will be reimbursed, and participation has been followed up on and supported by the Commissioner.

Three-Week Look Ahead (August 10th – 31st)

- **Pre- cast concrete structures.** The Large water tanks sections have started arriving. Installation will start 9/8
- **Foundation excavation begins 8/20.**
- **Finish sidewalk paving and road patching** before school opening.
- **Paving south parking** lot will happen just before school opens for faculty parking.
- **Rammed Aggregate Pier (RAP) installation Has begun and will continue for 6 weeks.**
- **Foundation work** will begin on 8/24/26.
- **Storm drainage at the rear of the old school** will begin 8/24.
- **Temp fences being erected and arranged for student safety the week of 8/24.**

Thanks for your patience as construction continues. If you're watching from the neighborhood, the geothermal drilling and RAP installation will be some of the most interesting phases of the project.

CONCORD SCHOOL DISTRICT
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	<u>ORIG BUDGET</u>	<u>YTD ACTUAL</u>	<u>ENCUMBRANCES</u>	<u>REQ'S</u>	<u>YTD PROJECTED</u>	<u>YTD BALANCE</u>
EXPENSES						
[610000] - SALARIES						
[610000] - Personnel Services—Salaries	(5,297.00)	6,497.50	0.00	0.00	6,497.50	(11,794.50)
[611000] - Salaries of Regular Employees	0.00	0.00	0.00	0.00	0.00	0.00
[611004] - Salaries of Reg Emp - TSAs	0.00	0.00	0.00	0.00	0.00	0.00
[611005] - Salaries of Reg Emp - OT	0.00	0.00	0.00	0.00	0.00	0.00
[611007] - Salaries of RegEmp-PlanndRtrmt	0.00	0.00	0.00	0.00	0.00	0.00
[611008] - Salaries of Reg Emp -Severance	445,385.00	0.00	0.00	0.00	0.00	445,385.00
[611009] - Salaries of Reg Emp - Other	3,500.00	0.00	0.00	0.00	0.00	3,500.00
[611110] - Salaries of Emp Covered by CAA	2,493,340.00	284,298.41	2,159,473.59	0.00	2,443,772.00	49,568.00
[611112] - Concord Admin - Longevity	0.00	0.00	0.00	0.00	0.00	0.00
[611120] - Salaries of Emp Covered by CEA	33,542,240.00	144,932.15	1,420.98	0.00	146,353.13	33,395,886.87
[611122] - CEA - Longevity	0.00	0.00	0.00	0.00	0.00	0.00
[611127] - CEA - Planned Retirement	199,000.00	0.00	0.00	0.00	0.00	199,000.00
[611130] - Salaries of Emp CoveredByCEOPA	1,070,035.00	40,552.29	472,190.70	0.00	512,742.99	557,292.01
[611132] - CEOPA - Longevity	0.00	0.00	0.00	0.00	0.00	0.00
[611140] - Sal of EmpCvrdByMaint/Trnsp	724,328.00	41,369.79	541,119.97	0.00	582,489.76	141,838.24
[611142] - Maint & Transp - Longevity	0.00	280.76	3,369.24	0.00	3,650.00	(3,650.00)
[611145] - Maint & Transp - Overtime	25,000.00	0.00	0.00	0.00	0.00	25,000.00
[611150] - Salaries of Emp Coverd by CEAA	5,611,808.00	109,440.78	118,098.04	0.00	227,538.82	5,384,269.18
[611152] - CEAA - Longevity	0.00	0.00	0.00	0.00	0.00	0.00
[611159] - CEAA - Other Payments	86,943.00	171.50	492.10	0.00	663.60	86,279.40
[611160] - Sal of Emp CoveredByCustodians	1,769,217.00	124,625.01	1,568,087.84	0.00	1,692,712.85	76,504.15
[611162] - Custodians - Longevity	24,150.00	1,950.00	21,250.00	0.00	23,200.00	950.00
[611165] - Custodians - Overtime	121,000.00	420.30	0.00	0.00	420.30	120,579.70
[611180] - Sal of EmpCvrdByTransp-Dvrer	1,571,614.00	51,058.70	876,282.44	0.00	927,341.14	644,272.86
[611182] - Transportation - LongevityDrvr	12,500.00	0.00	0.00	0.00	0.00	12,500.00
[611190] - Sal of EmpCvrdByTransp-Monitor	272,954.00	9,836.04	177,735.11	0.00	187,571.15	85,382.85
[611192] - Transportation -LongvtyMonitor	0.00	0.00	0.00	0.00	0.00	0.00
[611200] - Salaries of Unaffiliated Staff	9,600.00	0.00	0.00	0.00	0.00	9,600.00
[611210] - Sal of Central Office Admin	952,075.00	108,700.92	833,373.56	0.00	942,074.48	10,000.52
[611217] - TRAVEL STIPEND	0.00	0.00	0.00	0.00	0.00	0.00
[611220] - Salaries of Technical Staff	818,280.00	94,186.05	724,093.95	0.00	818,280.00	0.00
[611230] - Salaries of Managers	867,994.00	9100,565.80	785,267.46	0.00	885,833.26	(17,839.26)

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	ORIG BUDGET	YTD ACTUAL	ENCUMBRANCES	REQ'S	YTD PROJECTED	YTD BALANCE
[611250] - Salaries of P-T Support Staff	136,332.00	1,514.00	(424.36)	0.00	1,089.64	135,242.36
[611260] - Salaries of Fam Lit Ldr/COTA's	425,041.00	32,799.23	306,096.36	0.00	338,895.59	86,145.41
[611270] - Salaries of Tutors	383,190.00	0.00	13,498.80	0.00	13,498.80	369,691.20
[611280] - Salaries of Crossing Guards	82,952.00	0.00	88.26	0.00	88.26	82,863.74
[611290] - Salaries of Instr Non-CEA	634,371.00	57,058.61	225,147.82	0.00	282,206.43	352,164.57
[612000] - Salaries of Temporary Emp	0.00	0.00	0.00	0.00	0.00	0.00
[612001] - PermanentSubs	356,886.00	1,331.25	30,036.32	0.00	31,367.57	325,518.43
[612002] - Call In Subs	362,969.00	362.50	5,632.46	0.00	5,994.96	356,974.04
[612003] - SalariesNon-BenefitedStaff	55,676.00	0.00	0.00	0.00	0.00	55,676.00
[612005] - Extended Day/Extended YR Staff	0.00	0.00	0.00	0.00	0.00	0.00
[612009] - Community Education	0.00	0.00	0.00	0.00	0.00	0.00
[615000] - Salaries - Co-curricular	697,381.00	0.00	0.00	0.00	0.00	697,381.00
[611240] - Salaries of CO Support	377,736.00	35,024.41	287,705.71	0.00	322,730.12	55,005.88
[611201] - Unaffiliated Staff-Base Wages	0.00	0.00	0.00	0.00	0.00	0.00
[611225] - Technical Staff - OT	0.00	0.00	0.00	0.00	0.00	0.00
[610000] - SALARIES Total	54,128,200.00	1,246,976.00	9,150,036.35	0.00	10,397,012.35	43,731,187.65
[620000] - BENEFITS						
[621100] - Health Insurance	15,538,675.00	75,448.25	323,229.41	0.00	398,677.66	15,139,997.34
[621200] - Dental Insurance	973,078.00	141,522.05	807,658.34	0.00	949,180.39	23,897.61
[621300] - Life Insurance	75,000.00	17,331.84	57,668.16	0.00	75,000.00	0.00
[621400] - Disability Insurance	91,500.00	21,336.30	64,813.70	0.00	86,150.00	5,350.00
[622000] - FICA Contributions	4,035,667.00	95,586.58	0.00	0.00	95,586.58	3,940,080.42
[623100] - NHRS Non-Teachers	1,357,713.00	79,293.05	0.00	0.00	79,293.05	1,278,419.95
[623115] - NHRS - CEAA	0.00	0.00	0.00	0.00	0.00	0.00
[623200] - NHRS Teachers	7,213,597.00	92,010.18	0.00	0.00	92,010.18	7,121,586.82
[623900] - Other Retirement	100,500.00	0.00	0.00	0.00	0.00	100,500.00
[624000] - Tuition & Course Reimbursement	0.00	0.00	0.00	0.00	0.00	0.00
[624001] - Course Reimb Non-Bargaining	24,000.00	449.00	897.00	0.00	1,346.00	22,654.00
[624011] - Course Reimbursement - CAA	30,000.00	4,148.00	4,290.00	1,842.00	10,280.00	19,720.00
[624021] - Course Reimbursement - CEA	150,000.00	15,281.00	27,701.04	0.00	42,982.04	107,017.96
[624022] - Prepaid Courses - CEA	0.00	0.00	0.00	0.00	0.00	0.00
[624023] - Prepaid Masters - CEA	60,000.00	0.00	0.00	0.00	0.00	60,000.00
[624031] - Course Reimbursement - CEOPA	3,000.00	0.00	0.00	0.00	0.00	3,000.00
[624051] - Course Reimbursement - CEAA	19,000.00	0.00	1,500.00	0.00	1,500.00	17,500.00
[624061] - TUTOR COURSE REIMBURSEMENT	2,500.00	0.00	0.00	0.00	0.00	2,500.00

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	ORIG BUDGET	YTD ACTUAL	ENCUMBRANCES	REQ'S	YTD PROJECTED	YTD BALANCE
[625000] - Unemployment Compensation	60,000.00	0.00	10,000.00	0.00	10,000.00	50,000.00
[626000] - Workers' Compensation	307,870.08	307,870.08	0.00	0.00	307,870.08	0.00
[621110] - HSA STIPEND	0.00	0.00	0.00	0.00	0.00	0.00
[620000] - BENEFITS Total	30,042,100.08	850,276.33	1,297,757.65	1,842.00	2,149,875.98	27,892,224.10
[630000] - PROFESSIONAL SERVICES						
[630000] - Purchased Prof & Technical Srv	0.00	0.00	0.00	0.00	0.00	0.00
[631200] - Management Services	0.00	0.00	0.00	0.00	0.00	0.00
[631300] - Staff Management Services	25,000.00	1,693.00	23,307.00	0.00	25,000.00	0.00
[632000] - Professional Ed Services	3,031.25	3,031.25	0.00	0.00	3,031.25	0.00
[632100] - Prof Srv for Instruction	365,796.00	0.00	0.00	0.00	0.00	365,796.00
[632200] - Prof Srv for Instructnl Progrms	169,700.00	0.00	111,300.00	0.00	111,300.00	58,400.00
[632300] - Prof Services for Pupils	4,639,720.00	54,681.21	239,459.20	45,180.00	339,320.41	4,300,399.59
[632900] - Other Prof Educational Srv	0.00	0.00	0.00	0.00	0.00	0.00
[633000] - Other Professional Services	1,085,520.78	410,405.67	334,408.56	2,227.56	747,041.79	338,478.99
[633010] - Other Professional Srv-Legal	145,000.00	0.00	101,500.00	0.00	101,500.00	43,500.00
[630000] - PROFESSIONAL SERVICES Total	6,433,768.03	469,811.13	809,974.76	47,407.56	1,327,193.45	5,106,574.58
[640000] - PURCHASED PROPERTY						
[641100] - Water/Sewerage	78,600.00	4,528.52	74,071.48	0.00	78,600.00	0.00
[642000] - Cleaning Services	0.00	0.00	0.00	0.00	0.00	0.00
[642100] - Disposal Services	98,099.98	14,042.00	77,448.02	0.00	91,490.02	6,609.96
[642200] - Snow Plowing Services	257,588.01	0.00	160,700.00	0.00	160,700.00	96,888.01
[642300] - Custodial Services	0.00	0.00	0.00	0.00	0.00	0.00
[643000] - Repairs & Maintenance Services	680,733.42	19,672.42	55,229.29	565.95	75,467.66	605,265.76
[644000] - Rentals	4,500.00	0.00	0.00	0.00	0.00	4,500.00
[644100] - Rental of Land and Buildings	198,566.00	3,604.00	122,040.00	0.00	125,644.00	72,922.00
[644101] - CAPITAL LEASE LAND & BUILDINGS	0.00	0.00	0.00	0.00	0.00	0.00
[644200] - Rental of Equipment	0.00	0.00	0.00	0.00	0.00	0.00
[644201] - CAPITAL LEASE OF EQUIPMENT	0.00	0.00	0.00	0.00	0.00	0.00
[644202] - Rental of Copy Machines	319,266.00	0.00	319,266.00	0.00	319,266.00	0.00
[644300] - Rental of Vehicles	0.00	0.00	0.00	0.00	0.00	0.00
[644301] - CAPITAL LEASE OF VEHICLES	0.00	0.00	0.00	0.00	0.00	0.00
[644400] - Rental Comptrs/Comuncatns Equip	0.00	0.00	0.00	0.00	0.00	0.00
[644401] - CAPITAL LEASE COMP & COMM EQUIP	0.00	0.00	0.00	0.00	0.00	0.00
[645000] - Construction Services	350,000.00	315,888.00	12,580.00	0.00	328,468.00	21,532.00
[649000] - Other Purchased Property Srv	0.00	0.00	0.00	0.00	0.00	0.00

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[642400] - Lawn Care	140,000.00	140,000.00	0.00	0.00	140,000.00	0.00
[641000] - Utility Services	0.00	0.00	0.00	0.00	0.00	0.00
[640000] - PURCHASED PROPERTY Total	2,127,353.41	497,734.94	821,334.79	565.95	1,319,635.68	807,717.73
[650000] - PURCHASED SERVICES						
[651000] - Student Transportatn Services	(43,512.35)	0.00	0.00	0.00	0.00	(43,512.35)
[651005] - FIELD TRIP ART	1,980.50	0.00	0.00	0.00	0.00	1,980.50
[651006] - FIELD TRIP WORLD LANGUAGE	1,980.50	0.00	0.00	0.00	0.00	1,980.50
[651008] - FIELD TRIP PE/HEALTH	1,980.50	0.00	0.00	0.00	0.00	1,980.50
[651011] - FIELD TRIP MATH	1,980.50	0.00	0.00	0.00	0.00	1,980.50
[651012] - FIELD TRIP MUSIC	11,857.50	0.00	0.00	0.00	0.00	11,857.50
[651013] - FIELD TRIP SCIENCE	7,905.00	0.00	0.00	0.00	0.00	7,905.00
[651015] - FIELD TRIP SOCIAL STUDIES	1,980.50	0.00	0.00	0.00	0.00	1,980.50
[651023] - FIELD TRIP ENGLISH	1,980.50	0.00	0.00	0.00	0.00	1,980.50
[651098] - FIELD TRIP ROPE	5,933.00	0.00	0.00	0.00	0.00	5,933.00
[651099] - FIELD TRIP COLLEGE VISITS	3,952.50	0.00	0.00	0.00	0.00	3,952.50
[651900] - Student TranspPrchdFrmOthrSrcs	1,516,000.00	12,285.87	0.00	0.00	12,285.87	1,503,714.13
[652000] - Insurance (Other Than EmpBen)	3,000.00	0.00	0.00	0.00	0.00	3,000.00
[652010] - Ins - Property & Liability	578,732.00	578,732.00	0.00	0.00	578,732.00	0.00
[652020] - Ins - Vehicle	94,209.00	94,209.00	0.00	0.00	94,209.00	0.00
[652050] - Ins - Student Athletic	0.00	0.00	0.00	0.00	0.00	0.00
[652060] - BRD & ED LIABILITY	0.00	0.00	0.00	0.00	0.00	0.00
[653100] - Voice Communications	17,516.08	2,136.84	11,038.16	0.00	13,175.00	4,341.08
[653150] - CELL PHONES	46,800.00	1,944.79	44,855.21	0.00	46,800.00	0.00
[653200] - Data Communications	26,900.04	5,972.11	20,427.89	0.00	26,400.00	500.04
[653400] - Postage Fees	38,156.69	1,229.21	4,444.79	0.00	5,674.00	32,482.69
[654000] - Advertising	10,600.00	0.00	1,000.00	0.00	1,000.00	9,600.00
[655000] - Printing and Binding	16,487.30	0.00	0.00	0.00	0.00	16,487.30
[656100] - Tuition to OthrLEAsWithinSt	92,702.00	0.00	0.00	0.00	0.00	92,702.00
[656300] - Tuition to Public Academies	0.00	0.00	0.00	0.00	0.00	0.00
[656400] - Tuition to Private & Other Sch	2,601,506.69	100,652.26	115,623.23	1,248.00	217,523.49	2,383,983.20
[656900] - Residential Cost	0.00	0.00	0.00	0.00	0.00	0.00
[658000] - Conf & Travel	52,555.00	1,038.81	9,441.50	0.00	10,480.31	42,074.69
[658001] - Conf & Travel -ProfDevelopment	0.00	0.00	0.00	0.00	0.00	0.00
[658020] - Conf & Travel-CEA	25,000.00	290.00	1,290.00	0.00	1,580.00	23,420.00
[658030] - Conf & Travel CEOPA	3,000.00	0.00	0.00	0.00	0.00	3,000.00

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[658040] - Conf & Travel-Maint/Transp.	3,500.00	0.00	0.00	0.00	0.00	3,500.00
[658050] - Conf & Travel-CEAA	1,500.00	0.00	0.00	0.00	0.00	1,500.00
[658060] - Conf & Travel-Custodians	2,500.00	0.00	0.00	0.00	0.00	2,500.00
[658080] - Conf & Travel-Bus Drivers	1,500.00	0.00	0.00	0.00	0.00	1,500.00
[658200] - CONF & TRAVEL PROF DEVELOPMENT	500.00	0.00	0.00	0.00	0.00	500.00
[659000] - Miscellaneous Purchased Srv	21,664.50	5,307.33	13,957.17	0.00	19,264.50	2,400.00
[658010] - Conf & Travel - CAA	21,000.00	550.00	705.00	0.00	1,255.00	19,745.00
[651001] - RMS Special Ed	0.00	0.00	0.00	0.00	0.00	0.00
[651025] - SPECIAL ED TRANSITION	1,980.50	0.00	0.00	0.00	0.00	1,980.50
[650000] - Other Purchased Services	798.56	798.56	0.00	0.00	798.56	0.00
[652040] - Ins-StudentProfLiability	0.00	0.00	0.00	0.00	0.00	0.00
[650000] - PURCHASED SERVICES Total	5,176,127.01	805,146.78	222,782.95	1,248.00	1,029,177.73	4,146,949.28
[660000] - SUPPLIES, BOOKS AND UTILITIES						
[661000] - General Supplies	1,358,093.13	126,048.55	391,583.98	7,178.54	524,811.07	833,282.06
[662000] - Energy	0.00	0.00	0.00	0.00	0.00	0.00
[662100] - Natural Gas	819,400.00	11,195.75	808,204.25	0.00	819,400.00	0.00
[662200] - Electricity	1,421,500.00	273,039.04	1,148,460.96	0.00	1,421,500.00	0.00
[662300] - Bottled Gas	24,500.00	0.00	0.00	0.00	0.00	24,500.00
[662400] - Oil	5,000.00	0.00	4,000.00	0.00	4,000.00	1,000.00
[662600] - Gasoline	221,682.00	7,685.99	186,314.01	0.00	194,000.00	27,682.00
[662700] - Steam Heat	0.00	0.00	0.00	0.00	0.00	0.00
[663000] - Food	1,000.00	0.00	0.00	0.00	0.00	1,000.00
[664100] - Books and Other Print Media	828,146.79	338,980.57	55,145.06	7,737.49	401,863.12	426,283.67
[664200] - Electronic Information	0.00	0.00	0.00	0.00	0.00	0.00
[664300] - Information Access Fees	352,520.12	64,906.49	20,113.32	30,375.65	115,395.46	237,124.66
[664900] - Other Information Resources	850.00	0.00	0.00	0.00	0.00	850.00
[665000] - Software	690,246.08	209,567.23	29,338.47	121,388.80	360,294.50	329,951.58
[660000] - SUPPLIES, BOOKS AND UTILITIES Total	5,722,938.12	1,031,423.62	2,643,160.05	166,680.48	3,841,264.15	1,881,673.97
[670000] - EQUIPMENT						
[670000] - Property	0.00	0.00	0.00	0.00	0.00	0.00
[673000] - Equipment	5,989.36	0.00	0.00	0.00	0.00	5,989.36
[673200] - New Vehicles	120,000.00	0.00	0.00	0.00	0.00	120,000.00
[673300] - New Furniture and Fixtures	5,305.00	3,301.28	5,989.36	0.00	9,290.64	(3,985.64)
[673400] - NewComptr&ComnctnsNtwrkngEquip	0.00	0.00	0.00	0.00	0.00	0.00
[673600] - Replacement Vehicles	0.00	0.00	0.00	0.00	0.00	0.00

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	ORIG BUDGET	YTD ACTUAL	ENCUMBRANCES	REQ'S	YTD PROJECTED	YTD BALANCE
[673700] - Replacemnt Furniture&Fixtures	0.00	0.00	0.00	0.00	0.00	0.00
[673800] - RplcCmptr&ComnctnsNtwrkngEquip	651,800.00	700,447.30	0.00	0.00	700,447.30	(48,647.30)
[673900] - Other Equipment	169,758.85	6,350.55	23,947.53	4,426.50	34,724.58	135,034.27
[675000] - Capital Software Purchases	0.00	0.00	0.00	0.00	0.00	0.00
[670000] - EQUIPMENT Total	952,853.21	710,099.13	29,936.89	4,426.50	744,462.52	208,390.69
[680000] - DUES, FEES & INTEREST						
[681000] - Dues and Fees	182,955.00	32,185.34	27,396.00	90.00	59,671.34	123,283.66
[681001] - CREDIT CARD FEES	5,000.00	299.67	0.00	0.00	299.67	4,700.33
[683000] - Interest	5,213,486.66	2,176,646.00	3,036,840.66	0.00	5,213,486.66	0.00
[684000] - Contingency	339,406.64	0.00	0.00	0.00	0.00	339,406.64
[689000] - Miscellaneous Expenditures	4,800.00	1,930.21	700.00	0.00	2,630.21	2,169.79
[689001] - Property Taxes	0.00	0.00	0.00	0.00	0.00	0.00
[689002] - Shortages	0.00	0.00	0.00	0.00	0.00	0.00
[680000] - DUES, FEES & INTEREST Total	5,745,648.30	2,211,061.22	3,064,936.66	90.00	5,276,087.88	469,560.42
[690000] - PRINCIPAL AND TRANSFERS						
[691000] - Redemption of Principal	4,000,000.00	1,270,000.00	2,730,000.00	0.00	4,000,000.00	0.00
[693000] - Fund Transfers	0.00	0.00	0.00	0.00	0.00	0.00
[693002] - Fund Transfer to Food Srv Fund	390,982.00	0.00	0.00	0.00	0.00	390,982.00
[693021] - Fund Trnsfr toBldgRen&MntExpTr	0.00	0.00	0.00	0.00	0.00	0.00
[693023] - RiskMngmtReserveFund	0.00	0.00	0.00	0.00	0.00	0.00
[693025] - FndTransfr to FacPrch&RenExpTr	215,142.84	0.00	0.00	0.00	0.00	215,142.84
[693026] - Fund Transfr to VocCtrCapRsrv	270,033.00	0.00	0.00	0.00	0.00	270,033.00
[693027] - Fund Transfer to Spec EdExpTr	0.00	0.00	0.00	0.00	0.00	0.00
[693028] - TECHNOLOGY INNOVATION EXP TRST	0.00	0.00	0.00	0.00	0.00	0.00
[693029] - STABILIZATION FUND	0.00	0.00	0.00	0.00	0.00	0.00
[693024] - Fund Transfer to Energy Exp Tr	0.00	0.00	0.00	0.00	0.00	0.00
[690000] - PRINCIPAL AND TRANSFERS Total	4,876,157.84	1,270,000.00	2,730,000.00	0.00	4,000,000.00	876,157.84
EXPENSES Total	115,205,146.00	9,092,529.15	20,769,920.10	222,260.49	30,084,709.74	85,120,436.26
REVENUE						
[510000] - LOCAL REVENUE SOURCES						
[511110] - Current Appropriation	(79,595,688.00)	(10,853,955.00)	0.00	0.00	(10,853,955.00)	(68,741,733.00)
[511180] - Revenue in Lieu of Taxes	(66,273.00)	0.00	0.00	0.00	0.00	(66,273.00)
[513000] - Tuition	(181,867.00)	0.00	0.00	0.00	0.00	(181,867.00)
[513100] - Tuition from Individuals	0.00	0.00	0.00	0.00	0.00	0.00
[513110] - Regular Day School Tuition	(37,600.00)	0.00	0.00	0.00	0.00	(37,600.00)

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[513114] - RegTuition-VocCenterChildCare	0.00	0.00	0.00	0.00	0.00	0.00
[513119] - Other Private Tuition	0.00	0.00	0.00	0.00	0.00	0.00
[513141] - Summer Sch Tuition - Academic	0.00	0.00	0.00	0.00	0.00	0.00
[513142] - Summer Sch Tuition - Enrichmnt	0.00	0.00	0.00	0.00	0.00	0.00
[513143] - Summer Enrichment	0.00	0.00	0.00	0.00	0.00	0.00
[513150] - Driver Education Tuition	0.00	0.00	0.00	0.00	0.00	0.00
[513160] - Adult Education Tuition	(15,000.00)	0.00	0.00	0.00	0.00	(15,000.00)
[513210] - Regular Day School Tuition	(2,456,062.51)	0.00	0.00	0.00	0.00	(2,456,062.51)
[513211] - Deerfield Capital Fee	0.00	0.00	0.00	0.00	0.00	0.00
[513220] - Special Education Tuition	(31,100.00)	0.00	0.00	0.00	0.00	(31,100.00)
[513221] - Spec Ed Tuition-Fostr Children	0.00	0.00	0.00	0.00	0.00	0.00
[513230] - Vocational Tuition	(1,387,485.00)	0.00	0.00	0.00	0.00	(1,387,485.00)
[513233] - Voc Ctr Tuition Differential	(62,570.00)	0.00	0.00	0.00	0.00	(62,570.00)
[514111] - Student Bus Fees	(3,500.00)	0.00	0.00	0.00	0.00	(3,500.00)
[514161] - PTOs Charter	0.00	0.00	0.00	0.00	0.00	0.00
[514169] - Other Charter	(151,000.00)	0.00	0.00	0.00	0.00	(151,000.00)
[514200] - Transp Fees from LEAs in State	(125,000.00)	0.00	0.00	0.00	0.00	(125,000.00)
[514210] - Transp Fees - Oth NH LEA's	0.00	0.00	0.00	0.00	0.00	0.00
[515100] - Interest on Investments	(100,000.00)	(33,915.34)	0.00	0.00	(33,915.34)	(66,084.66)
[517100] - Student Act Admissions&GateRec	(15,000.00)	0.00	0.00	0.00	0.00	(15,000.00)
[517400] - Student Activities Fees	0.00	0.00	0.00	0.00	0.00	0.00
[517401] - Activities Fees/SchoolYearProg	(99,000.00)	(7,485.00)	0.00	0.00	(7,485.00)	(91,515.00)
[517900] - Other Student Activity Income	0.00	0.00	0.00	0.00	0.00	0.00
[517901] - Student Parking Pass Fee	0.00	0.00	0.00	0.00	0.00	0.00
[517902] - Student Lost Book Fee	0.00	0.00	0.00	0.00	0.00	0.00
[517903] - Student Transcript Fee	0.00	0.00	0.00	0.00	0.00	0.00
[519100] - Rentals	(184,998.00)	(37,793.75)	0.00	0.00	(37,793.75)	(147,204.25)
[519200] - Contrib/Donations from Private	0.00	0.00	0.00	0.00	0.00	0.00
[519300] - Gains/Loss on Sale Fixed Asset	0.00	0.00	0.00	0.00	0.00	0.00
[519800] - Refund of Prior Year's Exp	0.00	(254.75)	0.00	0.00	(254.75)	254.75
[519801] - FS PY Negative Balance	0.00	0.00	0.00	0.00	0.00	0.00
[519900] - Other Local Revenue	0.00	(5,511.52)	0.00	0.00	(5,511.52)	5,511.52
[519901] - Restitution Payments	0.00	0.00	0.00	0.00	0.00	0.00
[519902] - Impact Fees	0.00	0.00	0.00	0.00	0.00	0.00
[519903] - Insurance Claims Proceeds	0.00	(352.80)	0.00	0.00	(352.80)	352.80

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[519904] - Rebates (Energy, Etc)	0.00	0.00	0.00	0.00	0.00	0.00
[519906] - Vending Machine	0.00	0.00	0.00	0.00	0.00	0.00
[519908] - P Card Rebate	(5,000.00)	0.00	0.00	0.00	0.00	(5,000.00)
[519909] - Other Miscellaneous	0.00	0.00	0.00	0.00	0.00	0.00
[519910] - CHS Copy Center Revenue	0.00	0.00	0.00	0.00	0.00	0.00
[519802] - Refund of Prior Year's ESSER	0.00	0.00	0.00	0.00	0.00	0.00
[513231] - Vocational Tuition	0.00	0.00	0.00	0.00	0.00	0.00
[513200] - Tuition from LEAs in State	(800,000.00)	0.00	0.00	0.00	0.00	(800,000.00)
[510000] - LOCAL REVENUE SOURCES Total	(85,317,143.51)	(10,939,268.16)	0.00	0.00	(10,939,268.16)	(74,377,875.35)
[530000] - STATE REVENUE SOURCES						
[531110] - Equitable Education Grant	(14,411,882.00)	(3,617,985.00)	0.00	0.00	(3,617,985.00)	(10,793,897.00)
[531120] - Equitable Education State Tax	(7,617,387.00)	(1,384,980.00)	0.00	0.00	(1,384,980.00)	(6,232,407.00)
[531190] - Adequacy Aid Grant-Ed Jobs	0.00	0.00	0.00	0.00	0.00	0.00
[531900] - Other Unrestricted State Aid	(25,533.00)	0.00	0.00	0.00	0.00	(25,533.00)
[531910] - E-Rate	0.00	0.00	0.00	0.00	0.00	0.00
[532100] - School Building Aid	(928,534.00)	0.00	0.00	0.00	0.00	(928,534.00)
[532411] - Vocational Tuition Aid	(2,212,949.00)	0.00	0.00	0.00	0.00	(2,212,949.00)
[532420] - Vocational Transportation Aid	0.00	0.00	0.00	0.00	0.00	0.00
[532430] - Vocational Building Aid	0.00	0.00	0.00	0.00	0.00	0.00
[532700] - Driver Education Aid	0.00	0.00	0.00	0.00	0.00	0.00
[532900] - Other Restricted State Aid	0.00	0.00	0.00	0.00	0.00	0.00
[532200] - Kindergarten Aid	0.00	0.00	0.00	0.00	0.00	0.00
[532300] - Special Education Aid	(700,000.00)	0.00	0.00	0.00	0.00	(700,000.00)
[532412] - Voc Tuition Differential Aid	(207,463.00)	0.00	0.00	0.00	0.00	(207,463.00)
[530000] - STATE REVENUE SOURCES Total	(26,103,748.00)	(5,002,965.00)	0.00	0.00	(5,002,965.00)	(21,100,783.00)
[540000] - FEDERAL REVENUE SOURCES						
[540000] - Revenue from Federal Sources	(6,825.00)	0.00	0.00	0.00	0.00	(6,825.00)
[543600] - Medicare Part D	0.00	0.00	0.00	0.00	0.00	0.00
[545800] - Medicaid Distribution	(900,000.00)	(56,470.21)	0.00	0.00	(56,470.21)	(843,529.79)
[545801] - Medicaid ARRA Fund	0.00	0.00	0.00	0.00	0.00	0.00
[545900] - Other Rst Fed Aid Thru State	0.00	0.00	0.00	0.00	0.00	0.00
[545902] - E-RATE	(12,000.00)	0.00	0.00	0.00	0.00	(12,000.00)
[540000] - FEDERAL REVENUE SOURCES Total	(918,825.00)	(56,470.21)	0.00	0.00	(56,470.21)	(862,354.79)
[550000] - OTHER REVENUE SOURCES						
[552210] - Transfers Frm Food Service Fnd	0.00	0.00	0.00	0.00	0.00	0.00

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[552220] - Transfers FrmSpec Rev Fnd	0.00	0.00	0.00	0.00	0.00	0.00
[552221] - TransFrmSpecRev St/Fed GrntFnd	(150,071.00)	0.00	0.00	0.00	0.00	(150,071.00)
[552300] - Trans Frm Capital Project Fund	0.00	0.00	0.00	0.00	0.00	0.00
[552520] - Trans Frm Other Exp Trust Fnds	0.00	0.00	0.00	0.00	0.00	0.00
[552521] - Trans Frm Building Ren&Maint	0.00	0.00	0.00	0.00	0.00	0.00
[552522] - Trans Frm Instruct MaterialsTr	(1,015,358.49)	0.00	0.00	0.00	0.00	(1,015,358.49)
[552523] - Trans Frm Health&Dentl MedRsrv	0.00	0.00	0.00	0.00	0.00	0.00
[552524] - Trans Frm Energy Trust	0.00	0.00	0.00	0.00	0.00	0.00
[552525] - Trans Frm Facilitis Purch&RenTr	0.00	0.00	0.00	0.00	0.00	0.00
[552526] - Trans Frm Voc Ctr Cap Rsrv	0.00	0.00	0.00	0.00	0.00	0.00
[552527] - Trans Frm Special Education Tr	0.00	0.00	0.00	0.00	0.00	0.00
[552528] - Trans frm Elem. Cons. Project	0.00	0.00	0.00	0.00	0.00	0.00
[552529] - Trans Frm Deerfld Tuition Stab	0.00	0.00	0.00	0.00	0.00	0.00
[553000] - Sale of Fixed Assets	0.00	(8,016.20)	0.00	0.00	(8,016.20)	8,016.20
[552530] - Trans Frm Technology Trust Fnd	0.00	0.00	0.00	0.00	0.00	0.00
[550000] - OTHER REVENUE SOURCES Total	(1,165,429.49)	(8,016.20)	0.00	0.00	(8,016.20)	(1,157,413.29)
REVENUE Total	(113,505,146.00)	(16,006,719.57)	0.00	0.00	(16,006,719.57)	(97,498,426.43)
Grand Total	1,700,000.00	(6,914,190.42)	20,769,920.10	222,260.49	14,077,990.17	(12,377,990.17)

2026-27 Schoolyear Grant-funded Programming Summary

Title I

- Personnel: Title I coordinator (district); tutors (all Title I schools); Home-to-School Liaisons (MBS, BGS, CMS); summer school and Entering K Program teachers, tutors, and administrative assistants
- Supplies: intervention materials; family engagement event supplies; educational supplies for students experiencing homelessness
- Dues & Fees: NAEHCY group membership for McKinney-Vento resources and training
- Transportation: Homeless transportation; summer school transportation
- Indirect and grants admin direct costs

Title II

- Personnel: Kindergarten teacher for class size reduction (BMS)
- Contracted Services: PD/coaching contracts with Saavas – ELA; Carnegie – math; iReady/Curriculum Associates – RMS and elementary math; Jennifer Seusing – school admin mentoring; NH Learning Initiative – professional learning community (PLC) coaching
- Dues & Fees: Empowering Every Reader Structured Literacy Cohort (RMS Reading Specialist)
- Equitable Services: coaching/consultation contracts; course reimbursement; conference attendance
- Indirect and grants admin direct costs

Title III

- Personnel: MLL tutor (BGS)
- Contracted Services: sheltered English trainings for staff (CMS)
- Supplies: materials for family engagement, braided with Title I funds
- Indirect and grants admin direct costs

Title IV-A

- FY27 funds transferred to Title II-A
- Unexpended prior-year funds available for student support and academic enrichment proposals

21CCLC

- Personnel: Program Director; Site Coordinator; extended day teachers and enrichment leaders
- Contracted Services: Granite YMCA (RMS – lead partner); ConcordTV – Film Club (RMS); Wunderle Adventures – circus event (RMS); Girls Inc. – weekly programming (RMS, BGS); Cultivating Confidence – family engagement

- Supplies: Club consumables and materials, snacks (RMS)
- Transportation
- Indirect and grants admin direct costs

IDEA

- Personnel: Special educators (elementaries); Pre-K Special Ed Admin Assistant (district preKs)
- Contracted Services: Individual service provision as determined by student IEPs
- Indirect

Perkins

- Personnel: CRTC Program Coordinator; Construction Trades Shop Manager; Digital Media Instructor; SPURs; summer PD pay for teachers
- Supplies: CRTC program supplies, including consumables, student industry-recognized credentials, new welding program purchases
- Contracted Services: Marketing; industry guest teaching services
- Transportation/Travel: Work-based learning transportation and staff mileage reimbursement
- Indirect

SAFE (SONH – Public School Infrastructure Commission)

- Contracted services: Blue light installation (MBS, ADS)

Robotics (SONH – year 2/2 for RMS and ADS)

- Personnel: Advisor stipends
- Supplies: Robotics kits
- Dues & Fees: Competition registration

Adult Diploma Program – Dual Enrollment (SONH – Ed Trust Fund)

- Personnel: ADP Intake and Assessment Specialist; instructor stipends
- Books: Textbook costs for high school students with demonstrated financial need, as needed
- Dues & Fees: HiSET testing costs for high school students with demonstrated financial need, as needed

Project LEAD Together (DOJ - COPS)

- Contracted Services: final blue light installation costs (CHS, MBS, ADS)

Children's Mental Health Initiative (DHHS – SAMHSA)

- Personnel: Grants Specialist; MTSS Implementation Specialist; RMS School Psych (match only)
- Contracted Services: Riverbend – school-based clinicians, preschool clinical consults, clinician training in youth interventions, clinical consults and case reviews; NAMI-NH – Lead Family Coordinator, family support services; Behavioral Health Improvement Institute – project evaluation; NFI North – peer support services (RMS); Seacoast Youth Services – therapeutic day treatment/partial hospitalization slots as needed; Upreach Equine – group equine therapy; Second Start – RMS and CHS SAP program (match funds)
- Travel: Student transportation to/from community services (e.g., Seacoast Youth Services for therapeutic day treatment, Upreach Equestrian Center for group equine therapy)
- Indirect

Project AWARE (DHHS – SAMHSA)

- Personnel: Project Director, Grants Specialist, MTSS Implementation Specialist, SEL Implementation Specialist, Home-to-School Liaisons (ADS, BMS, CMS), Check & Connect Mentors (RMS, CHS), Student Success Coach (CHS – Crimson Point), Family Center Home Visitor, MTSS-B coach stipends
- Contracted Services: Riverbend – School Mental Health Liaisons, tier 2 groups, family and community trainings; Behavioral Health Improvement Institute – project evaluation; Initium – rollout of SEEN, our mental health promotion campaign; Friends of Aine – grief groups; Hirshberg Behavioral Associates – PD around school avoidance and anxiety-related attendance barriers; Center for Responsive Schools – summer 2027 Responsive Classroom training; Campus Kaizen – Guardian platform access; Cognitive Connections – executive functioning PD and consultation; Granite YMCA – YSTAY and Power Scholars program implementation (RMS); Tenn Institute – Thriving in Middle School programming (RMS); Plymouth State University – PREPaRE Model community of practice implementation; University of New Hampshire – Trust-Based Relational Interventions (TBRI) trainings for youth-serving partners; Noble Sheet – student voice programming (CHS); DBT for You – DBT consultation for clinical staff; NaBITA – training and consultation for BIT team, membership for rubric access and resources
- Supplies: SEL instructional and intervention materials
- Travel: Advancing School Mental Health Conference travel; student transportation to community programming; mileage reimbursement
- Dues & Fees: conference, training, and coursework registrations; student registration fees for Teen Institute Summer Leadership Program
- Other: Student-led mental health conference materials; cell phones for Home-to-School Liaisons (BMS, ADS); school PTO program materials (requires proposals)
- Indirect

Concord School District Policy #500

Open Enrollment

Purpose

To enact a limited open enrollment program within the Concord School District as authorized by state law.

I. Definitions

For purposes of this policy, the following definitions apply:

1. "Open Enrollment School" is any public school which, in addition to providing educational services to students residing within its attendance area or district, chooses to accept students from other attendance areas within its district and from outside its district.
2. "Sending District" is the resident district responsible for tuition payments when a student attends an open enrollment school outside the district.
3. "Receiving District" is the district to which a student is sent to attend an open enrollment school.
4. "Resident District" is the school district in which the student legally resides.
5. "Resident Student" is an individual eligible for enrollment in Concord public schools who resides in either Concord or is part of a tuition agreement with the District.
6. "Student" is any individual eligible for attendance in public schools in New Hampshire.
7. "Self-contained special education program" is a specialized classroom where students with significant disabilities receive instruction for more than 60% of the school day outside the general education setting.

II. Limited Open Enrollment

1. The District has designated Concord High School as a limited open enrollment school; no other District school carries this designation.
2. The District sets the open enrollment capacity for Concord High School at 30 students, or up to 180 seats. (For example, a full-time schedule is 6 courses. If 30 students take a full-time schedule, that adds up to 180 total seats.) The capacity for open enrollment is based on staffing for grades 9 - 12 at Concord High School with an enrollment of 1400 students.
3. Every year, the number of open enrollment students permitted in each of the grades 9 to 12 (or programs) shall be set so as not to exceed three percent (3%) of total enrollment of students per grade, or the total enrollment number, whichever is the lesser.
4. Enrollment priority shall be given to all resident students. Among otherwise eligible nonresident applicants, the District shall apply the following priority order:
 - a. Children of all current Concord School District employees;

1st Reading

- b. Siblings of students already enrolled in Concord School District through open enrollment when administratively feasible; and
 - c. All otherwise eligible nonresident applicants.
- 5. Upon determining the number of resident students who will be enrolled for grades 9 - 12 at Concord High School, the Concord High School principal or their designee is authorized to admit nonresident students up to the maximum capacity of Concord High School per this policy, subject to verification by the high school administration that personnel, programming, and funding exist to support the enrollment and that reaching maximum capacity will not diminish the quality of any program. The high school's administrative team has discretion to make such a determination.
- 6. Open enrollment admission to Concord High School is not a guarantee of open enrollment admission to the District's programming. Continued attendance of an open enrollment student at Concord High School is also subject to the following:
 - a. Payment by the resident district of tuition per this policy;
 - b. Payment by the resident district of the costs of special education costs per this policy and state law;
 - c. Continued capacity in the grades at Concord High School with consideration of any programmatic constraints;
 - d. A decision by the student's individualized education program (IEP) Team and the District that the student's enrollment at Concord High School will provide a Free Appropriate Public Education; and
 - e. The student meets the conduct standards of the District.
- 7. The administration is also given authority to determine and set the capacity of the NHDOE approved self-contained program(s) at Concord High School. Admission shall not be opened to this program unless the administration determines there is excess capacity and such admission will not be detrimental to programming for resident students in the program. Preference shall be given to eligible resident students, and the administration shall leave additional capacity in the program to address changes in the educational needs of resident students.

III. Resident District Tuition

- 1. A sending district is required to pay tuition regardless of whether the sending district has adopted the provisions of RSA 194-D.
- 2. The sending district shall pay the receiving district an amount equal to not less than 90 percent of the sending district's average cost per student, as determined by the department of education, using the most recent available data as reported by the sending district to the department. District administration is authorized to enter into payment agreements with the sending district distributing the payment of tuition into no more than three (3) payments.

3. Pursuant to RSA 194-D:5,II, In accordance with current department of education standards, the funding and educational decision-making process for children with disabilities attending a chartered public or open enrollment school shall be the responsibility of the sending school district and shall retain all current options available to the parent and to the school district. This includes obligations under the Individuals with Disabilities Education Act (IDEA), Section 504, and RSA 186-C:13. The administration may include these costs within a payment agreement as outlined above.
4. Parents may apply under RSA 193:3, IV to pay tuition directly to the receiving district if the sending district does not authorize attendance. The receiving district may accept tuition at rates lower than those established by statute.

IV. Admission Criteria and Applications for Admission

1. Consistent with RSA 194-D:4, the administration is authorized to create admission criteria and a process whereby parents/guardians apply for admission as an open enrollment program student. The District may limit enrollment to specific grade or age levels, student needs, or areas of academic focus including, but not limited to, at-risk students, career technical education students, mathematics, science, the arts, history, or languages. If a school has defined academic goals, it may select students based on aptitude, achievement, or need, provided the criteria are directly related to those goals. No application fee shall be charged.
2. This open enrollment application process shall be posted on the District website and may be amended as needed. The District need not accept any student who is subject to an expulsion, has serious disciplinary issues, documented chronic absenteeism, or presents an imminent threat of harm to themselves or others.
3. The administration shall set a cut-off date for receipt of applications for admission, which may be earlier than, but shall not be later than, June 15th. The administration may set standards for admission and may select students using those standards. The standards shall be made available as part of the application information packet provided to interested applicants.
4. Admission decisions shall be made after the cut-off date. If the accepted and eligible applications exceed the available space in the program (as determined by the administration for that year), the District shall use lottery selection as a basis for admission of otherwise eligible students. The administration shall determine the manner of lottery and shall establish written procedures which shall be made available to applicants for admission. The administration shall require applicants to let the District know by a date certain whether they will be enrolling in the District, so the District may proceed with a second lottery to admit an additional student or students thereafter, if necessary, due to the number of applicants.

V. Attendance at Out-of-District Open Enrollment Schools

The Concord School District has adopted a limitation on the number of students who may attend out-of-district open enrollment schools or programs. The limitation is set at 0 students.

VI. Transportation

The District is not required to provide transportation for nonresident students who attend Concord High School. Resident students shall receive transportation services as provided under existing District Policy.

VII. Reporting Requirements

In accordance with Ed 319.03, the District will report out the required open enrollment data to the New Hampshire Board of Education.

VIII. Policy Review and Revision

This policy shall be reviewed annually by the Board as necessary to comply with statutory changes.

Legal References

N.H. Admin. Code § Ed 319.03

RSA 194-D

RSA 186-C:13

RSA 193-13E

Individuals with Disabilities Education Act, 20 U.S.C. § 1400 et seq. (2004).

Adopted:



38 Liberty Street | Concord, NH 03301-2934
 Telephone 603.225.0811 | Fax 603.226.2187 | www.sau8.org

TO: Members, Concord School Board
 FROM: Michele Garon, Director of Human Resources
 DATE: September 1, 2026
 REFERENCE: New Teacher Confirmations 2026-2027

Kelly Raitt	Central Office	M-14
	Out of District Coordinator	\$99,804
Education:	William & Mary University, Williamsburg, VA	
	Education, MA/1994	
	University of Massachusetts, Lowell, MA	
	English, BA/1992	
Certification:	Experienced Educator License, Special Education Teacher, exp. 6/30/2027	
Experience:	SAU53, Pembroke, NH	
	Out of District Coordinator/Court Liaison, 2012 – present	
	Kelly replaces Jessica MacKay.	
	Budgeted amount, \$103,521.	
Kathryn David	Abbot Downing School	\$53,485
	Kindergarten Teacher	B-1
Education:	University of New Hampshire, Durham, NH	
	Early Childhood Education, BS/2003	
Certification:	Statement of Eligibility, Early Childhood Education, exp. 4/17/2028	
	Kathryn replaces Laura Conly, resignation.	
	Budgeted amount, \$53,485.	
Casey Rhoades	Beaver Meadow School	\$58,834
	Kindergarten Teacher	M-1
Education:	University of New Hampshire, Durham, NH	
	Elementary Education, M.Ed/2024	
	Social Work, BS/2021	
Certification:	Statement of Eligibility, Elementary Education (K-6), exp. 4/17/2028	
Experience:	Farmington School District, Farmington, NH	
	Kindergarten Teacher, 2024-2026	
	Dover School District, Dover, NH	
	First Grade Teacher, 2023-2024	
	This is a one year only, new position.	
	This position is funded by the Superintendent Contingency Fund.	



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TO: Members, Concord School Board
 FROM: Michele Garon, Director of Human Resources
 DATE: September 1, 2026
 REFERENCE: Coach Nominations

Omar Etaech	Concord High School	\$2,687
	Freshman Boys Soccer Coach	Step 1, Group 11
Profession:	Head Coach/Manager	5%
	Etihad Soccer Club, Concord, NH 2017-present	
Education:	University of Bridgeport, Bridgeport, CT, MS/2012	
Experience:	Etihad Soccer Club, Concord, NH	
	Head Coach/Manager, 2017-present	
	Seacoast United, Concord, NH	
	Coach, 2026	
	Omar replaces Aiden Desjardins, Promoted to JV	
Caledonia Hackley	Concord High School	\$2,687
	Freshman Girls Soccer Coach	Step 1, Group 11
Profession:	Christa McAuliffe School	5%
	Permanent Substitute, 2026	
	Caledonia replaces Maggie Brown, Resignation	
Morgan Tamaro	Concord High School	\$3,225
	JV Field Hockey Coach	Step 3, Group 11
Profession:	Concord School District	6%
	Executive Administrative Assistant, 2024-present	
Education:	Southern NH University, Manchester, NH, B.S./2018	
Experience:	Concord High School	
	JV Field Hockey Coach, 2021-2024	
	Morgan replaces Jessica Bevins, Resignation	
Izaiha Veasey	Concord High School	\$3,225
	JV Girls Soccer Coach	Step 1, Group 9
Profession:	Concord High School	6%
	Permanent Substitute, 2024-present	
	Izaiha replaces Paige Salmon, Resignation	

Majed Abushmais	Rundlett Middle School Boys B Soccer Coach	\$2,687 Step 1, Group 11 5%
Education:	Hashemite University, Zarqa, Jordan, BA/2019	
Profession:	Rundlett Middle School Teacher, 2022-present Majed replaces Scott Guyer	
David Chasse	Rundlett Middle School Boys B Soccer Coach	\$3,225 Step 3, Group 11 6%
Profession:	Rundlett Middle School Permanent Substitute, 2025-present	
Experience:	Rundlett Middle School Boys B Soccer Coach, 2025-present Boys B Basketball Coach, 2025-present Boys B Lacrosse Coach, 2026-present Portsmouth Recreation, Portsmouth, NH Boys Jr High Basketball Assistant Coach, 1987-1990 Basketball Head Coach, 1990-1996 Seacoast Blackhawks, Portsmouth, NH Freshman Basketball Travel Team, 1990-1992 David was in this position last year	
Kristen Curren	Rundlett Middle School Intramural Volleyball Coach	\$1,612 Step 3, Group 14 3%
Education:	Lesley College/University, Cambridge, MA, M.Ed/2008 Western Connecticut State University, Danbury, CT, BS/2004	
Profession:	Rundlett Middle School Teacher, 2006-present	
Experience:	Rundlett Middle School Intramural Volleyball Coach, 2025-present Intramural Volleyball Coach, 2019-2020 Girls Volleyball Coach, 2009-2011 Concord High School Girls Freshman Lacrosse Coach, 2007 Oyster River High School, Durham, NH JV Lacrosse Coach, 2006 Kristen was in this position last year	
Lillian Stogner	Rundlett Middle School Head Volleyball Coach	\$2,956 Step 2, Group 11 5.5%
Profession:	Rundlett Middle School Administrative Assistant, 2025-present	
Experience:	Rundlett Middle School Head Volleyball Coach, 2025-present Lillian was in this position last year	

Lori Trefethen	Rundlett Middle School	\$3,225
	Field Hockey A Coach	Step 3, Group 11
Education:	Notre Dame College, Manchester, NH, M.Ed./1993	6%
	University of NH, Durham, NH, BS/1988	
Profession:	Rundlett Middle School	
	School Counselor, 1993-present	
Experience:	Rundlett Middle School	
	Field Hockey A Coach, 2025-present	
	Concord High School	
	Varsity Field Hockey Coach, 1998-2007	
	Freshman Field Hockey Coach, 1997	
	Timberland High School, Plaistow, NH	
	Varsity Field Hockey Coach, 1989	
	Lori was in this position last year	

Enrollment Report

Sep-26

Elementary	K	1	2	3	4	5	Total
Abbot-Downing School							
	15	19	15	19	21	24	
	15	18	15	19	21	23	
	14	18	15	18	20	23	
	44	55	45	56	62	70	332
Beaver Meadow School							
	16			16	13	16	
3R class	16	19	20	16	13	16	
6	15	18	20	16	13	15	
6	47	37	40	48	39	47	258
Broken Ground School							
				22		21	
				22	24	21	
				22	23	21	
				21	23	20	
				21	23	20	
				108	93	103	304
Christa McAuliffe School							
						19	
	16	21	16	22	17	19	
	16	20	16	22	16	18	
	16	20	16	21	16	18	
	48	61	48	65	49	74	345
Mill Brook School							
	15						
	15	22	22				
	15	22	22				
	15	21	22				
	14	21	22				
	14	21	21				
	88	107	109				304
Totals	227	260	242	277	243	294	1543

Middle	6	7	8	Total	
Rundlett	286	245	270	801	
CHS	9	10	11	12	Total
Concord	270	283	283	329	1165
Deerfield	19	25	22	47	113
Total	289	308	305	376	1278

Homeschooling notifications (since 7/1/20): 177

Out of District placements K-12: 29

Special education students at charter schools: 26

Homeless students K-12: 17

ELL students K-12: 265

CRTC: 1st 440 CRTC:2nd 227

Preschool Number of children

ADS	24
BMS	24
Mill Brook	63
Community placements	3
Total	114

Class Size Guidelines

Kinder	17	Example	14-17-20
Primary	21	Example	18-21-24
Intermed	25	Example	22-25-28

District Total 3622
(not including preschool numbers)

BOARD OF EDUCATION September 2026

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SAT/SUN
WEEK 1		1 Board of Education Information Night 5pm Board of Education Meeting 6pm	2	3	4 Filing for the Board of Education Elections Opens 8am	5/6
WEEK 2	7 Labor Day	8 PD Day No School	9 CHS Back to School Night 6-8pm	10 RMS Back to School Night 5:30-7pm	11	12/13
WEEK 3	14 Instructional Committee 5:30pm BOE Election Filing Closes	15	16 Communication & Policy 5:30pm	17 Back to School Nights for: CMS & MBS 5-6pm ADS : 5-6:15pm BGS & BMS 5:30pm-6:30pm	18	19/ 20 9/20 Multicultural Festival at Keach Park 11-5pm
WEEK 4	21 Executive Committee 5:00pm Finance Committee 5:30pm Special BOE Meeting 6pm	22	23 City & Community Relations 5:30pm	24	25	26/27 Middle School Groundbreaking at RMS 9am Homecoming 10am
WEEK 5	28	29	30			

BOARD OF EDUCATION October 2026

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SAT/SUN
				1	2	3/4
WEEK 2	5 Monthly Board of Education Meeting 6pm	6	7	8	9 PD Day No School for Students	10/11
WEEK 3	12 Columbus Day No School	13	14 Negotiations Committee 5pm Finance Committee 530pm	15	16	17/ 18
WEEK 4	19 Executive Committee 5pm Instructional Committee 5:30pm	20	21 Communication & Policy 5:30pm	22	23	24/25
WEEK 5	26	27	28 City & Community 5:30pm	29	30	31