Hampton Falls School Board Goals 2024 -2027

The Hampton Falls School Board, along with Lincoln Akerman School Administration and Staff, are committed to ensuring that every student at Lincoln Akerman School can have the opportunity to achieve their highest potential. The board fully supports the pillars of the SAU wide “portrait of a learner” which are used as the guiding principle for administrative, facility, and financial decisions.

- Physical and Mental Wellness
- Academics
- Essential Life Skills
- Community Engagement
- Mindsets

To this end, our commitment is to prepare our students for every level of their education and, ultimately, for an ever changing and global workplace.

Communication: The Hampton Falls School Board will maintain open communication with all stakeholders through the sharing of information on activities, building and fiscal management, and opportunities for engagement with the school and greater Hampton Falls communities. The board will work cross functionally with the board of selectmen and proactively advocate for engagement with other boards, local businesses, and community members to further advance school and town mission statements.

To effectively measure progress toward the Hampton Falls School Board’s communication goal, we can establish a multi-dimensional metric that captures both the frequency, reach, and quality of stakeholder engagement. Here's a proposed framework:

Communication Effectiveness Metric

1. Information Sharing Frequency

- Target: Minimum of one public update per quarter via Parent Square and to be inline with town newsletter
- Track ParentSquare activity on SB communications

2. Cross-Functional Collaboration Town Elected officials

- School board chair will serve as the designated liaison to the select board
- School board member will attend one of the rep’s office hours minimum 2 times per year

Fiscal Management: The Hampton Falls School Board will provide resource allocation to support and align with the school’s competency-based education, professional development, facilities maintenance/CIP, and technology plans – while maintaining fiscal responsibility to the town and community members of Hampton Falls. The board and administration will maintain a commitment to cost sharing within the SAU and sourcing free and subsidized learning and development opportunities.

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The budget is to be aligned with Portrait of a Learner and annual school improvement plan goals. Budget success is determined by the passing of the School Budget at the Town Deliberative and Election. Further evidence of success is measured by the passing of Warrant Articles related to the School.

The board shall explore opportunities for cost sharing within the SAU by reviewing the efficiency study by December 2026.

Curriculum and Instruction: The Hampton Falls School Board will support a flexible educational program consistent with CBE that will prepare the students of Lincoln Akerman School for the next step in their educational career. The board recognizes that quickly evolving technology poses new challenges for our educators and promotes a forward-thinking mindset to understand the benefits, risks, and costs/savings of leveraging new technologies and services.

1. High school preparedness and individual growth are the metric:

- Goal: ≥ 90% of students demonstrate readiness annually.
- Higher than 50 percent demonstrate individual growth.
- Trimester review of curriculum metrics with SAU curriculum director and/or principal.

Operations and Governance: The Hampton Falls School Board will onboard new board members and provide continued support as to the roles and responsibilities of being an effective member of a high functioning school board.

Operations and Governance Performance Metric

1. Onboarding Completion Rate

- Target: All new board members complete onboarding within 60 days of appointment.
- Metric: Percentage of new members completing onboarding within the target timeframe.
- Goal: 100% onboarding completion within 60 days.

2. Governance Training Participation

- Target: Ongoing professional development in school board governance.
- Metric: Number of training sessions attended per member annually.
- Goal: ≥ 2 governance-related trainings per member per year.

3. The board will conduct a self assessment in accordance with policy B) A annually in the month of February.