



Barnard School

South Hampton School District
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Barnard School Principals Monthly Report

June 2026

Portrait of a Learner

The information, experiences, events and opportunities shared in the Barnard School Principal's Report each month connect directly to the SAU21 and Barnard School Portrait of a Learner. We use the Portrait as a lens for all of our work with students, whether it's academic instruction, social-emotional learning, or community involvement. The five areas: Academics, Mindsets, Physical & Mental Wellness, Essential Life Skills, and Community Engagement help guide our priorities, planning, and student experiences throughout the year.



School Improvement Plan Revisions

Throughout this school year, Barnard School has continued to work toward the goals identified in our previous School Improvement Plan while also engaging in thoughtful reflection about the direction of our future work. During staff meetings and professional development sessions, staff revisited each area of the SAU21 Portrait of a Learner to examine our current goals, celebrate our successes, and identify opportunities for continued growth.

As we reflected on our existing plan, we recognized that many of our goals included multiple outcomes and action steps that sometimes made it difficult to clearly articulate our collective priorities as a school community. As a result, we have begun the process of refining and consolidating our goals to ensure they are meaningful, focused, and representative of what we want to develop in all Barnard students. Our intention is for each goal to be one that staff members can clearly understand, take ownership of, and connect directly to their daily work with students.

Throughout this process, staff members engaged in collaborative discussions around each Portrait of a Learner competency, sharing examples of growth and success that occurred this year while also identifying areas where we would like to continue to strengthen our practices. These reflections have been instrumental in shaping the next iteration of our School Improvement Plan and ensuring that our goals are grounded in the authentic experiences and needs of our students and staff.

This work is ongoing and will continue during our remaining professional development days in June, as well as during staff professional development time prior to the start of the next school year. We are committed to ensuring that our School Improvement Plan serves as a meaningful roadmap that guides our decision-making, supports continuous improvement, and reflects our shared vision for the Barnard School community.

Grade 8 PSAT Assessment

In April, Barnard's Grade 8 students joined their peers across SAU21 in participating in the PSAT 8/9 assessment. The PSAT 8/9 is designed to provide an early measure of college and career readiness as students transition into

high school. The assessment measures skills in Reading, Writing, and Mathematics and establishes a baseline that can be used to monitor future academic growth.

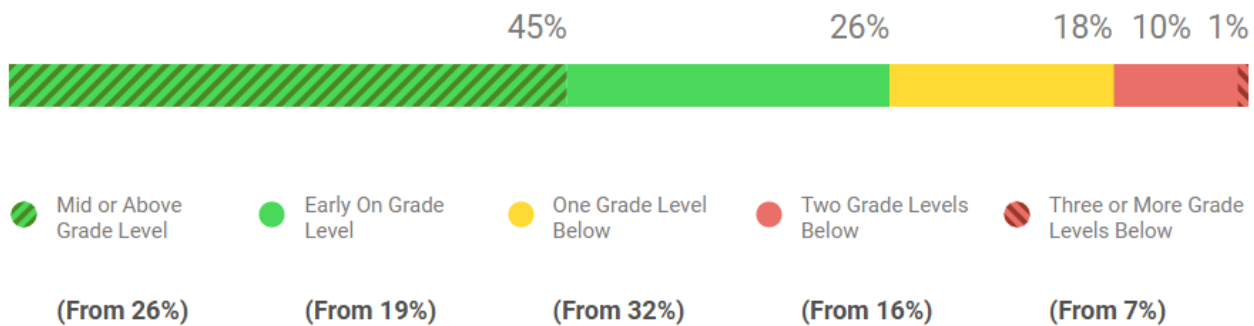
While we are still learning more about the assessment and analyzing the results, our initial review suggests that Barnard students are well-prepared for the academic expectations that lie ahead. **83%** of our eighth-grade students met or exceeded the Grade 8 benchmark in Reading and Writing, and **67%** met or exceeded the Grade 8 benchmark in Mathematics.

Student score reports have been shared with families as well as their respective high schools and will provide valuable information as students prepare for their transition to Grade 9. We are proud of the effort our students demonstrated and look forward to continuing to support their growth and success in the years ahead.

iReady Diagnostic Assessment

Reading End-of-Year Assessment

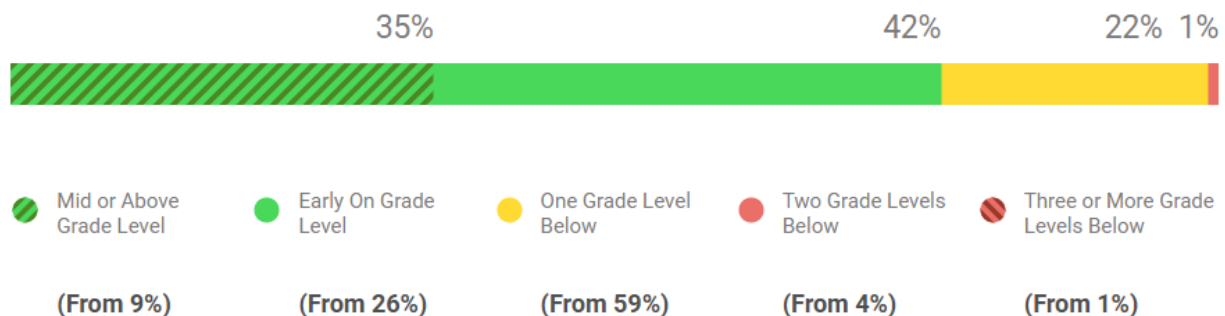
Current Placement Distribution



Reading Growth Goal - 63% met Growth Goal; 36% met Stretch Growth

Mathematics End-of-Year Assessment

Current Placement Distribution



Math Growth Goal - 66% met Growth Goal; 20% met Stretch Growth

Staff Professional Development

- 6/15 ~ CPI (Crisis Prevention) Training ~ All staff -Verbal De-escalation; Select Staff - Physical intervention
- 6/16 ~ Continued work/revisions to School Improvement Plan & Literacy Plan
- 6/16 ~ School Safety Drill/Review with the South Hampton Police Department
- 6/17 ~ Planning for 2026-2027 (Schedules, enrichment opportunities, field trips, etc.)

Upcoming Events

- 6/1 ~ Field Day K-3 9:00-11:20 & 4-8 12:20-2:20
- 6/2 ~ K/1 trip to Dover Children's Museum
- 6/3 ~ AHS Seniors grad walk at Barnard 9:55am
- 6/5 ~ Gr 4/5 Dairy Farm Trip UNH 10:00-1:00
- 6/8 ~ Celebration of Learning/Art Show 4:30-6:00pm
- 6/11 ~ Gr 8 Promotion Ceremony 6:00pm
- 6/12 ~ Flag Day/America 250 Day 9:00am & Last day of School- Early release for students 11:55am
- 6/15-6/17 ~ Staff PD
- 6/16 ~ Last day of school for EAs (PD Day)
- 6/17 ~Last day of school for staff (PD Day)



Seacoast Science Center Gr. 2/3



New York City Gr. 8



Dover Children's Museum Gr. K/1



Rob Surette - Hero Art Assembly K-8