

APPROVED BY THE BOARD
SAU #44 Northwood
Northwood School Board
Public Session
July 15, 2026
6:30 p.m.

School Board Members

Brian Winslow, Chair
Kendra Berry, Vice Chair
Chrissy Vander Hook
Scott Bryer (arrived 7:55pm)
Kellen Sawyer

Others:

Nate Byrne, Superintendent
Ms. Young, Principal
Mr. Ling, Curriculum Coordinator
Ms. Micucci, Business Administrator

Visitors: None

Call to Order:

Mr. Winslow called the July 15, 2026 meeting to order at 6:32 p.m.
Roll call: Brian Winslow, Chrissy Vander Hook, Kendra Berry, Kellen Sawyer

Pledge of Allegiance: Mr. Robert led the Pledge the Allegiance.

Public Comment: None

Non-Public Session: RSA 91-A:3 II None

Consent Agenda:

Motion: Ms. Vander Hook made the motion to approve the Monthly Enrollment Report and the minutes of 6/3/26, 6/17/26, and 6/18/26 as presented. Ms. Berry seconded the motion. Vote 5-0 – Yes. Motion approved.

The School Board Newsletter draft was reviewed and approved. It will be posted on the School Facebookpage, the Post Office and Library.

Student Services Report: July 6, 2026

Ms. La Vallee, Director of Student Services

38 End of School Year Special Education Enrollment Count by Placement

39		# Students	Change
40	Preschool - Step by Step	8	
41	Elementary/Middle School		
42	Northwood School	67	+1
43	Seacoast Charter School	1	
44	SLC John Powers School & Primary School	3	
45	Birchtree Center	1	
46	St. Charles School	1	
47	High School		
48	Coe Brown Northwood Academy	21	-2
49	Dover High (Bellamy Alternative)	1	
50	Parker Academy	1	
51	Seacoast Learning Academy	1	
52	SLC Rochester Learning Academy	1	
53	Longview School	1	
54	Total Students Identified	107	

55 Month to month changes reflect students entering (moved in, newly identified with special
 56 education needs) and exiting (moved out, discharged from special education, transferred to
 57 home school, changed placement).

58 **Special Education Referrals** The special education referral process begins when concerns about
 59 a student's learning or behavior are identified, leading to a request for evaluation, parental
 60 consent, and a comprehensive assessment to determine if the student is eligible for and in need
 61 of special education services.

62		# Students	Change
63	Referrals in progress (PK-12)	0	
64	Referrals completed YTD (PK-12)	36	

65 Other Student Supports

66		# Students	Change
67	504 Plans (Elem/MS)	45	
68	504 Plans (HS)	20	
69	ELL/ESOL	0	-1
70	McKinney-Vento (un-homed)	11	
71	Alternative Education Services:		
72	Northwood	5	

73	Barrington	<u>2</u>
74	Total students receiving alt support:	7

75 **Administrators' Report – July 15, 2026**

76 **Principal's Report: Ms. Young**

77 **ESY:**

78 Extended school year began on July 7 and is off to a great start! We have 23 students
79 participating. Thank you to the dedicated summer staff who are providing enriching and
80 engaging experiences and activities for students!

81

82 **Summer professional development:**

83 This summer we will be providing a few different professional development activities,
84 including:

85 A three day MTSS work session facilitated by Ms. Gilliam (more information is provided in her
86 portion of the report).

87 A two day Vision of the Graduate session during which participating staff will create a
88 developmental continuum of the VOG competences and develop some resources and strategies
89 to better integrate the VOG competencies into instruction and assessment, which will be
90 facilitated by Ms. Young.

91 A half-day session on the Science of Reading which will be facilitated by Mr. Ling (more
92 information is provided in his portion of the report).

93 A one day technology institute focused on ethical and effective use of AI in teaching and
94 learning, which will be facilitated by Mr. Robert.

95 A one day training on CPI's non-violent de-escalation strategies, which will be facilitated by
96 Ms. Gilliam and Ms. Young.

97

98 **Summer facilities projects:**

99 This summer, our dedicated facilities crew will be tackling and coordinating many projects,
100 including, but not limited to:

101 Elevator repair

102 Replacing ceiling tiles

103 Changing air filters

104 Repairing heating system valves in the main office

105 Install automatic door operators for improved accessibility

106 Install new smartboards

107

108 **Assistant Principal's Report: Ms. Gilliam**

109 Ms. Young reviewed the End of Year Data Report with the Board.

110 **End of Year Trends: (For the Entire Year)**

111 291 students (70%) received zero or one office discipline referral. This demonstrates that the
112 majority of our students consistently met school-wide behavioral expectations and responded
113 well to universal Tier 1 classroom expectations and supports.

114 An additional 59 students (14%) received 2–5 referrals, indicating that our universal targeted
115 interventions (Student Support Room, counseling, skill-building, behavior reflections, positive

reinforcement, movement breaks, in-class regulation centers, etc.) are beneficial to address emerging behavioral concerns.

64 students (16%) received six or more referrals, representing a smaller group of students who required more intensive, individualized behavioral support from both the classroom teacher as well as administration.

When looking at major referrals, about 80% of students had zero or one major referral, while only 20.0% had two or more major referrals. This suggests that serious behavioral incidents were relatively uncommon for most students.

For minor referrals, 75% of students had zero or one minor referral, indicating that lower-level behavior concerns were also limited for the majority of students.

Our data reflects a positive school climate in which approximately 7 out of 10 students required little to no administrative intervention throughout the year. The findings also reinforce the importance of maintaining strong Tier 1 PBIS practices while continuing to provide targeted Tier 2 and individualized Tier 3 supports for the smaller group of students with repeated behavioral needs.

It should be noted that as a PK-8 school, with a wide span of developmental ages and needs, our data indicates an overall positive school environment with clear and consistent expectations for students and a strong support system for teachers and staff.

Action Plan:

To strengthen our Multi-Tiered System of Supports (MTSS), Ms. Gilliam will lead a three-day Summer Institute focused on expanding our current SST/MTSS-B framework to intentionally integrate academic support alongside behavioral interventions. The institute will bring together the MTSS/SST Leadership Team, the Curriculum Coordinator and Title I teacher to build a shared understanding of a comprehensive MTSS framework, evaluate current systems and practices, and begin developing the foundational structures needed to support the implementation of an integrated academic and behavioral model. This collaborative work will help ensure that students receive timely, data-informed support to meet both their academic and behavioral needs. The work initiated this summer will continue throughout the school year as various teams refine processes, strengthen data-based decision-making, align academic and behavioral supports, and build staff capacity through ongoing professional learning and collaboration.

Ms. Young and Ms. Gilliam will be running a CPI training that focuses on prevention and nonviolent de-escalation strategies to support students experiencing behavioral or emotional crises. Participants will develop practical skills for recognizing escalating behaviors, responding safely and effectively, and creating positive outcomes while maintaining student dignity.

Curriculum Director's Report: Mr. Ling

End of Year Assessments:

NH-SAS Results:

3rd - 8th grade participates in the NWEA during fall and winter.

During the spring, all 3rd - 8th take the NH State Assessment.

These results are then accessible to families/caregivers usually by August 1st through individual access codes and email addresses.

Official NWS grade level NH-SAS data will be accessed, collected, and shared in the coming months.

Statewide scores are usually available in October/November.

NWEA Results:

K-2 participates in the NWEA assessments during the fall, winter and spring of each year.

These results are then sent out and shared with families/caregivers midway through the summer.

Report cards have already been distributed for all grades.

NWEA K-2 Assessment Data:

Growth percentile:

Northwood School's median growth percentile of 77 represents exceptionally strong student growth during the 2025-2026 school year. The median growth percentile measures student progress over time rather than absolute proficiency, comparing the academic growth of Northwood students to students nationwide who began the year at a similar achievement level. A score of 50 represents typical annual growth. Northwood's score of 77 means that our typical student demonstrated more academic growth than 77 percent of comparable students across the country, highlighting the significant learning gains made by our students throughout the year.

NWEA Reading Growth and Achievement:

Reading: Reading performance held an upward trajectory, with the entire K-2 student body (122 rostered students) achieving a school-wide median growth rate at the 77th percentile. This progress lifted overall school-wide reading achievement from a strong 66th percentile baseline in the Fall to a commanding 78th percentile finish by Spring.

Kindergarten: Led the school in final attainment, climbing 15 percentile points from a 66th percentile baseline in the Fall to an 81st percentile finish in the Spring, catalyzed by a robust 78th percentile median growth rate.

Grade 1: Maintained steady upward momentum, lifting their achievement from the 70th to the 74th percentile, backed by a solid 72nd percentile median growth rate.

Grade 2: Demonstrated remarkable cross-disciplinary consistency, capturing an 84th percentile growth rate to successfully elevate their achievement from the 68th percentile in the Fall to the 79th percentile by the end of the year.

NWEA Math Growth and Achievement:

Mathematics: Math performance was defined by strong, ongoing progress across all cohorts, driving each grade level to a solid finish of either the 77th or 78th percentile by Spring.

Kindergarten: Led the school in final attainment, climbing 13 percentile points from a 65th percentile baseline in the Fall to a 78th percentile finish in the Spring, fueled by a remarkable 81st percentile median growth rate.

Grade 1: Achieved the largest net achievement gain in the school, surging an impressive 20 percentile points from a 58th percentile baseline in the Fall to a strong 78th percentile finish by Spring, backed by a solid 77th percentile growth rate.

Grade 2: Captured the school's highest academic momentum with a stellar 85th percentile median growth rate, successfully elevating their cohort's achievement from the 61st percentile in the Fall to the 77th percentile by the end of the year.

Action Plan for Fall 2026:

I will be reviewing the individual sections of the NH-SAS and NWEA results across all grade levels to find patterns across each grade level where instructional focus needs to be elevated.

A meeting with grade level teachers will take place to share these results and findings for curricular planning within those need areas.

Analysis of students who show significant struggles within those ELA/Math sections will also take place and that information will be shared with those teachers within each grade level.

The DOE is also offering several PD opportunities and workshops this coming fall that address and focus on "Leveraging Data" from the NH-SAS assessments.

With the 2027 Science of Reading state mandate on the horizon, we will begin to pilot and explore a few supplemental resources to be certain we are following NH guidelines and requirements. More information will be provided in the future.

Science of Reading PD: There will be a half-day professional development session in August that will prepare educators for the upcoming rollout of pilot programs designed to supplement our K-5 literacy curriculum. The session focuses on aligning our current practices with the New Hampshire Science of Reading mandate set to take effect in fall 2027.

Title I Summer Program:

The Title I Summer Program is off to a great start and is moving along nicely. Huge shoutout to all of our Title I summer instructors for their hard work and preparation over the past few weeks!

Currently, there are 16 students enrolled (K-5) and they have been working on math and ELA activities, enrichment, and project-based learning opportunities. The summer STEM program is also being well attended and we have 8 students working with Mr. Levergood on rocketry, electronics, and robotics this year.

Business Administrator Report: Ms. Micucci

Grants & Year-End Closing

FY26-27 Grant Applications: Partnered with Mr. Byrne to write and submit the FY26-27 ESEA Title and IDEA grant applications to ensure our federal funding streams remain secure.

FY 26 Fiscal Year-End Close: Began the standard year-end closing process for FY26. This currently includes reviewing and closing out open Purchase Orders (Pos) and resolving any outstanding invoices.

Systems, Personnel, & Operations:

Tyler Tech IVisions Rollover: Successfully completed the personnel rollover in IVisions and updated all employee salaries and benefits for the new fiscal cycle.

Streamlining Office Practices: Spent time collaborating closely with the SAU central office staff to analyze our current day-to-day practices and identify ways we can streamline operations moving forward.

Special Education & Student Services:

Medicaid Reimbursement: Partnered with Ms. La Vallee to attend a comprehensive Medicaid training on July 15, 2026. We are actively collaborating to optimize our district's Medicaid billing processes and maximize reimbursements.

Preschool Tuition and Payments: Currently working in tandem with Ms. La Vallee to review, refine, and manage the operations surrounding Preschool Tuition and payment structures for the upcoming cycle.

School Collaboration and Procurement:

Purchasing and Student Activities: Started collaborating with school administrators to design a new, more efficient purchasing procedure, as well as reviewing guidelines surrounding student activity funds.

Chromebook RFP: Assisted Mr. Robert with the Request for Proposal (RFP) process for new Chromebooks to ensure our technology procurement stays on track and within budget.

Ms. Micucci reviewed the official State of NH Grant Allocations FY26-27 Report. This will be posted on the school website and requests a vote to accept the awards for the coming year.

Motion: Ms. Vander Hook made the motion to accept the NH Grant Allocations for FY26-27 as presented. Mr. Bryer seconded the motion. Vote 5-0 – Yes. Motion approved.

Superintendent Report:

Nomination of Staff

Name	Position	Salary	Source
Ashley Desilets	Paraprofessional	\$18/hr.	LOB
Katie Winsor	Girls Soccer Coach	\$1,600 total	LOB
Carolyn Sawyer	Cross Country Coach	\$1,300 total	LOB

Motion: Mr. Bryer made the motion to approve the nominations of Ms. Desilets, Ms. Winsor, and Ms. Sawyer for the positions as detailed by Mr. Byrne. Ms. Vander Hook seconded the motion. Vote 4-0-1 (Mr. Sawyer abstained). Motion approved.

Nomination of Staff Information Only

Liz Lampron	Vertical Curriculum Mapping	\$30/hr.	LOB
Judy Fran	Attend CPI Training	\$30/hr.	Title II
Pam Bond	Vertical Curriculum Mapping	\$30/hr.	LOB
Liz Lampron	Attend VOG Professional Development	\$30/hr.	Title II
Ellen Gibson	Attend CPI Training	\$30/hr.	Title II
Nicole Bolduc	Attend CPI Training	\$30/hr.	Title II
Carrie Jaye Scott	Attend CPI Training	\$30/hr.	Title II
Jill Paře	Attend VOG Professional Development	\$30/hr.	Title II
Carrie Jaye Scott	Attend VOG Professional Development	\$30/hr.	Title II
Lisa Bache	Attend CPI Training	\$30/hr.	Title II
Beth Norman	Attend CPI Training	\$30/hr.	Title II

292	Julie Doiron	Attend VOG Professional Development	\$30/hr.	Title II
293	Samantha Malok	MTSS Summer 2026 Institute	\$30/hr.	Title IV
294	Faye Aucella	MTSS Summer 2026 Institute	\$30/hr.	Title IV
295	Jessica Carloni	MTSS Summer 2026 Institute	\$30/hr.	Title IV
296	Megan Athanasiou	MTSS Summer 2026 Institute	\$30/hr.	Title IV
297	Lynda MacDonald	MTSS Summer 2026 Institute	\$30/hr.	Title IV
298	Blake McGurty	Mentor New Staff (26-17)	\$1,000/total	LOB
299	Marilyn Harbron	Literacy 2027 Workshop	\$30/hr.	Title II
300	Kim Slossar	Literacy 2027 Workshop	\$30/hr.	Title II
301	Tracy Flanders	Literacy 2027 Workshop	\$30/hr.	Title II
302	Nicole Bolduc	Literacy 2027 Workshop	\$30/hr.	Title II
303	Mikayla Tewksbury	Literacy 2027 Workshop	\$30/hr.	Title II
304	Ellen Gibson	Literacy 2027 Workshop	\$30/hr.	Title II
305	Rebekah Scott	Literacy 2027 Workshop	\$30/hr.	Title II
306	Emma Wheeler	Literacy 2027 Workshop	\$30/hr.	Title II
307	Jessica Carloni	Literacy 2027 Workshop	\$30/hr.	Title II
308	Lynda MacDonald	Food Service Clerk	\$15/hr.	LOB
309	Nick Gorman	Boys Soccer Coach	\$1,600/total	LOB
310	Erin McAllister	PM Bus Supervisor 26-27	\$15/session	LOB
311	Lisa Bache	ESY Paraprofessional	\$30/hr.	LOB
312	Cheri Anthony	Merrowvista Co-coordinator	\$30/hr.	LOB
313	Erin Mawn	provide coverage for duties 26-27	\$15/session	LOB
314	Nick Gorman	Athletic Director 26-27	\$3,500/total	LOB
315	Nick Gorman	Co-facilitate Yearbook Club 26-27	\$30/hr.	LOB
316	Sarah Fitts	Co-facilitate Yearbook Club 26-27	\$30/hr.	LOB
317	Valerie Acres	provide coverage for duties 26-27	\$15/session	LOB
318	Lynda MacDonald	504 Implementation Planning	\$30/hr.	LOB
319	Jennifer Langevin	Substitute Coordinator 26-27	\$2,000/total	LOB
320	Hope McConnell	PM Bus Supervisor 26-27	\$15/session	LOB
321	Hope McConnell	provide coverage for duties 26-27	\$15/session	LOB
322	Julie Doiron	provide coverage for duties 26-27	\$15/session	LOB
323	Holly Crowley	Mentor new staff (26-27)	\$1,000/total	LOB
324	Jen Lenharth	Mentor new staff (26-27)	\$1,000/total	LOB
325	Lynda MacDonald	Mentor new staff (26-27)	\$1,000/total	LOB
326	Julie Doiron	Mentor new Para-educator (26-27)	\$500/total	LOB
327	Erin Mawn	Merrowvista Co-coordinator	\$30/hr.	LOB
328	Judy Fran	PM Bus Supervisor 26-27	\$15/session	LOB
329	Judy Fran	provide coverage for duties 26-27	\$15/session	LOB
330	Christine Hebert	provide coverage for duties 26-27	\$15/session	LOB
331	Peter Kerouac	Summer Curriculum Work	\$30/hr.	LOB
332	Debbie Lee	provide coverage for duties 26-27	\$15/session	LOB
333	Lynda MacDonald	PD Rep. for Professional Staff 26-27	\$2,500/total	LOB
334	Cheri Anthony	PM Bus Supervisor 26-27	\$15/session	REAP
335	Blake McGurty	Student Council Advisor 26-27	\$30/hr.	LOB

336	Beth Rheaume	provide coverage for duties 26-27	\$15/session	LOB
337	Beth Rheaume	Bus Monitor 26-27	\$24.75/hr.	LOB
338	Kim Slossar	Summer Curriculum Work	\$30/hr.	LOB
339	Erin Mawn	Summer Curriculum Work	\$30/hr.	LOB
340	Emma Wheeler	Summer Curriculum Work	\$30/hr.	LOB
341	Erin DeTrude	Volunteer Coordinator 26-27	\$1,000/total	LOB
342	Jill Pare	Vertical Curriculum Mapping	\$30/hr.	LOB

343

344 **Correspondence:**

345 Mr. Byrne reviewed the letter received from the NH Department of Education regarding the
 346 2026 State Assessment Monitoring and that the school's overall compliance status is
 347 determined to be **Fully Compliant, no further action is required.**

348

349 Mr. Byrne also reviewed the letter from the NH Department of Education which notifies that
 350 the Northwood School District's Special Education Environment is approved.

351

352 Mr. Byrne reviewed the various meetings he has attended as follows:

353 Participated in Southeaster Admin meeting

354 Attending NHSAA Annual Conference

355 Attended the AASA Legislative Conference

356 Building Projects Update

357 Admin Retreat (Monday & Tuesday next week)

358 Title Funds Update and discussion (ESEA Application) This was approved

359 State Updates (bills and policies)

360

361 Solar Update - Mr. Byrne reported that the inverters are still being updated to Eversource
 362 requirements. Once completed. The solar will be activated.

363

364 **State Updates:**

365 HB 1610 –Fund Balance Retention, Vetoed by the Governor

366 HB1300 - Tax Cap was signed by the Governor and will be on the November ballot.

367 HB 1817 – Allow EFA Northwood Students to accept grant and attend school 50% of the time
 368 without payment. Discussion continued.

369

370 Mr. Byrne reviewed the Anti-Discrimination policy which must be reviewed and approved every
 371 two years.

372

373 ***Motion: Ms. Berry made the motion to approve the Anti-Discrimination Plan as presented.***

374 ***Mr. Sawyer seconded the motion. Vote 5-0 – Yes. Motion approved.***

375

376 **Policy Committee:**

377 The Policy Committee was very busy reviewing policies last updated in 2022/2023. Ms. Berry
 378 reviewed the following policies with the Board for reaffirmation:

379	AC	Non-Discrimination, Equal Opportunity Employment, & Anti-Discrimination Plan
380	ACA	Discrimination and Harassment Grievance Procedure
381	BEDH	Public Comments and Participation at Board Meetings
382	DIA	Fund Balances
383	DKC	Expense Reimbursements
384	EBBD	Indoor Air Quality and Water Quality
385	EEAB	Establishment of School Buys Routes
386	EEAE	School Bus Safety Program
387	EEAEA	Mandatory Drug and Alcohol Testing
388	EEAG	Use of Private Vehicles to transport students
389	GBCE	Training and Information Relative to Child Sexual Abuse Prevention
390	GCO	Teacher Performance and Evaluation Systems
391	IHAE	Physical Education
392	JH	Attendance, Absenteeism, and Truancy
393	JICH	Student Drug Abuse
394	JIHD	Student Interviews and Interrogations
395	JJA	Student Activities and Organizations
396	JJIC	Eligibility for Student Athletes
397	JJJ	Access to Public School Programs by Non-public, Charter School & Home Educated Pupil
398	JJJ-R	Administrative Regulations for Access to Public School Programs by Non-public, Charter
399		School & Home Educated pupils
400	JLCDA	Medical Treatment – Parental consent
401	JLCG	Exclusion of Students Who Present a Hazard
402	JLD	School Guidance and Counseling Program
403	JLDBA	Behavior Management and Intervention
404	KF	Use of School Facilities
405	KFA	Alcohol Use on School Property
406	KFB	Use of School Playground, Nature Trail and Fields

407

408 ***Motion: Ms. Berry made the motion to approve policies AC – KFB for reaffirmation as***
409 ***discussed. Mr. Sawyer seconded the motion. Vote: 5-0 – Yes. Motion approved.***

410

411 Ms. Berry reviewed the following policies for First Read:

412

413	ACD	Religious Neutrality & Religious Accommodations	NHSBA Spring Update – Adopt
414	BDFA	Policy Committee (NEW POLICY)	NHSBA Spring Update-New Policy
415	DFA	Investment	BA updated section 1 to reflect NHSBA
416	EBCA	Crisis Prevention & Emergency Response Plan	NHSBA Spring Update
417	EBCD	Emergency School & District Closings	NHSBA Spring Update – Discuss Section D
418	ECAF	Audio & Video Surveillance on School Buses	NHSBA Spring Update, Last 6/2022
419	EHB	Data Record Retention Schedule	NHSBA Spring Update
420	EHB-R	Local Record Retention Schedule	Last update 2/15/23, NHSBA 9/1/18
421	JFABD	Admission of Homeless Students	Student Services Director recommends
422			adopting the NHSBA Spring Update model

423 JFBC Education Freedom Account Participation policy Local policy - change in fee

424

425 ***Motion: Ms. Berry made the motion to move policies ACD – JFBC to first read for discussion.***

426 ***Mr. Sawyer seconded the motion. Vote 5-0 – Yes. Motion approved.***

427 Discussion continued regarding EBCD , Emergency School and District Closing, specifically
428 remote learning days.

429 **New Business: None**

430

431 **Old Business:**

432 Strategic Plan – Working with Cognia, Mr. Byrne will be meeting with them tomorrow to finalize
433 timeline, etc.

434 Student Capacity Report – will be posted online

435

436 **Board Goals:** These will be worked on and revised/added at the summer retreat on 8/19/26 at
437 2:00pm. Work session to be held at the SAU

438 **Parking Lot:** The Board reviewed the July timelines, and all are on track

439

440 **Future Agenda Items:**

441 Continue policy discussion

442 **Future Meetings:**

443 August 19, 2026 2:00 p.m. Work session at SAU Conference Room

444 August 19, 2026 6:30 p.m. Regular Board Meeting

445

446 **Closing Public Comment: None**

447

448 **Non-Public Session: RSA 91-A:3 II (c)**

449 ***Motion: Mr. Winslow made the motion to enter Non-public session at 7:53pm. Ms. Berry***

450 ***seconded the motion. Roll Call: Mr. Winslow – Yes; Ms. Vander Hook – Yes; Ms. Berry – Yes;***

451 ***Mr. Sawyer – Yes; Mr. Bryer – Yes. Vote 5-0 – Yes. Motion approved.***

452 ***Motion: Mr. Bryer made the motion to exit Non-public session and adjourn. Ms. Vander***

453 ***Hook seconded the motion. Roll Call: Mr. Winslow – Yes; Ms. Vander Hook – Yes; Ms. Berry –***

454 ***Yes; Mr. Sawyer – Yes; Mr. Bryer – Yes. Vote 5-0 – Yes. Motion approved. No votes were***

455 ***taken. Meeting adjourned at 8:10pm.***

456 The Board heard a personal situation

457 Respectfully Submitted,

458 Ginger Dole

459

460