MILFORD SCHOOL BOARD
Milford High School – Lecture Hall, Room #182
(Zoom Access)
June 22, 2026
7:00 p.m.

5:45 p.m. – Open Public Meeting to Announce Non-Public Session (MHS) Room #182)

5:50 p.m. – Non-Public Session pursuant to RSA 91-A:3,II (d)& (l)

Location: MHS Lecture Hall, Room 182

<u>MOTION:</u> Ms. Clark Canty made a motion to seal the minutes from the non-public session held on June 22, 2026, pursuant to RSA 91-A:3 II (d), consideration of the acquisition, sale, or lease of real or personal property, for a period of five years. Ms. Smith seconded the motion.

MOTION CARRIED: 5 – 0 – 0.

1. <u>CALL TO ORDER</u>

<u>Board Members Present:</u>

Ms. Karin Cevasco, Chair
Ms. Amy Clark Canty, Vice-Chair
Mr. Ryan Freed, Secretary
Ms. Susan Smith, Board Member
Ms. Tara Davoli, Board Member

<u>Also Present:</u>

Ms. Christi Michaud, Superintendent of Schools
Ms. Jan Radowicz, Executive Director of Teaching & Learning and Federal Projects
Mr. Benjamin Kilar, Business Administrator

Ms. Cevasco read aloud the Milford School District's vision statement as follows:

The Milford School District will be an inspiring community where deep learning, and strong relationships empower all students to become designers of their own story.

The primary goal of the Milford School Board is to provide a free and appropriate public education to Milford students and to realize the district's mission statement.

The primary purpose of this meeting is to conduct the business of the Milford School Board. We publish our agenda in advance of our meeting, including all exhibits, to give the public notice and ensure you know what to expect this evening.

2. <u>PUBLIC COMMENT</u>

Mr. Paul Bartolomucci, 204 Stable Road, addressed the Board and stated that he served on the town's Capital Improvements Plan Committee as well as the Budget Advisory Committee. He said there was no representative from the School Board at the last CIP Committee meeting. He asked whether the School Board intended to have its own CIP Committee and, if so, whether it would share its goals with the town's CIP Committee. Ms. Cevasco replied that she would answer Mr. Bartolomucci's questions under the School Board member's comment section.

Mr. Christopher Pank, 18 Berry Court, addressed the Board and stated that he was one of the Co-Chairs of the Budget Advisory Committee, and said several people had approached him regarding their tax bills. He said their question was: "In the past five years, has the School Board ever returned money to the taxpayers? Can you give me the years? And also, how much?" Ms. Cevasco replied that she would provide that information.

<u>MOTION:</u> Seeing there was no further public comment, Ms. Cevasco made a motion to close the public comment portion of the meeting. Ms. Clark Canty seconded the motion.

MOTION CARRIED: 5 – 0 – 0.

3. <u>CONSENT AGENDA (*Exhibits attached to meeting agenda)</u>

a. ***Approval of Minutes: June 2, 2026
b. ***Professional Nominations & Hiring Report
c. ***Approval of Treasurer's Report: March 2026
d. ***Approval of Treasurer's Report: April 2026
e. ***Approval of Treasurer's Report: May 2026
f. Approval of Manifests AP22, AP23, PR24.0, PR24.1 & SPEC05

<u>MOTION:</u> Ms. Clark Canty made a motion to approve the Consent Agenda, as presented. Ms. Smith seconded the motion.

MOTION CARRIED: 5 – 0 – 0.

4. <u>BOARD MEMBER REPORTS</u>

a. Board Member Comments and Committee Reports

Ms. Cevasco commented that the School Board's CIP Committee had recently met and noted that the Community Development Office had contacted them to request that a School Board representative attend the town's CIP meeting. She said that, unfortunately, no member could commit to the meeting dates. She said the CIP was currently developing forms for submissions from administrators and principals. She added that the next meeting would be held at the end of August or the beginning of September, and that was when project requests would come in.

Mr. Kilar, Business Administrator, commented that the projects would eventually be online. However, he said that since they were still in the early stages of developing their process, he would rather not commit to what it would look like.

Superintendent Michaud noted that their projects would not be put forward until the next budget season, about one year out.

Ms. Smith added that in the past, she served on the Town Budget Committee, and when the school had capital projects, a representative from the school district presented them to the town's Budget Committee to let them know which projects they planned to put on warrants. She said, presumably, a similar practice will happen this year.

Ms. Cevasco stated that the School Board would certainly meet with the Budget Committees, CIP Committees, and the Select Board, as we have those Warrant Articles prepared for March of 2027.

Ms. Smith said that the Special Advisory Committee on Enrollment had met to discuss which data points needed to be collected and whom we would want to obtain that information from within the district. She said Superintendent Michaud would reach out to some members of her team with information requests and begin to invite speakers for the committee meetings to provide data for the committee to assess. She said it was part of their plan to make recommendations to the School Board on managing enrollment trends.

Ms. Cevasco noted that the Facilities Committee met to discuss the upcoming summer projects.

Ms. Clark Canty commented that she attended a Communication and Community Engagement Committee meeting, where they discussed acquiring a digital sign for community communications. She provided a brief presentation to the School Board, as summarized below:

- The sign would provide visibility for the whole town.
- The sign would strengthen the district's presence in that people could see what they were doing, such as sporting events, and student achievements.
- Announce snow days & voting days.
- Potential of being a revenue source by allowing people to purchase advertising space.

Ms. Clark Canty stated that the committee contacted three sign companies:

- Fast Signs – Did not respond.
- Golden Rules – Out-of-State.
- Classic Signs – Local company.

Ms. Clark Canty said Golden Rules and Classic Signs offered the same sign. She said that Golden Rules had provided a lot of information, including warranty information, and she imagined that Classic Signs likely had similar information, but they had not yet heard back from them.

Sign Information for both Golden Rule & Classic Sign (Classic Sign to be Confirmed)

- Lifetime Cloud Storage
- Lifetime Support Remote Diagnostics
- Limited Warranty
    - Free 5-year Parts Replacement
    - 10-year Parts Guaranteed
    - Storm & Vandalism Lifetime Warranty
        - Up to $5,000 towards a New Sign.

- 30-day Onsite Install Labor Warranty

Ms. Clark Canty stated that the proposed V-shaped sign would be located in front of the Bales building. She also reviewed the technical information.

Ms. Clark Canty reviewed all of the sign options, but highlighted the committee's recommendations, as follows:

- 15 mm double-sided
  - 4 ft. by 8 ft. screen
  - 1.5-foot ID cabinet

Golden Rule Quote: $33,612 (Quote does not include electrical work)

Classic Signs Quote: $40,441 (Quote does not include electrical work)

Ms. Clark Canty reviewed the electrical bids as follows:

Location	Interstate Electrical Services	Evan Jones Master Electrician
High School	Labor/Materials: $1,950	Labor/Maintenance/Permits: $1,725
Bales	Labor/Materials: $7,000 Site Work Allowance: $10,000	Labor/Materials/Permits: $6,675 Site Work Allowance: $6,000
West/Osgood	Labor/Materials: $6,500 Site Work Allowance: $5,000	Labor/Materials/Permits: $5,945 Site Work Allowance: $3,000

Ms. Clark Canty stated that if they went with the lowest cost option, a double-sided sign would cost approximately $45,000.

Ms. Clark Canty said that there may be some ability to speak with the town side and see if they could perhaps help with the trenching.

Ms. Cevasco asked about zoning ordinances related to light-up signs and what you might have learned about that. Ms. Clark Canty replied that neither the electrical company nor the sign company had any concerns. Ms. Clark Canty commented that there was a light-up sign over by the oval on the bridge, on the side of the building.

Ms. Smith asked whether the committee had looked at other towns or school districts to see what signage they had. Ms. Clark Canty replied that they did, but they were smaller.

Ms. Smith commented that she preferred the single-sided version and thought Bales was a good spot. She added that it would be helpful if people better understood what was happening in the school district so they could see what their tax investment was accomplishing. She said she felt it would be one way to communicate more effectively on an ongoing basis, rather than once a year when they vote.

Ms. Davoli commented that she felt it was expensive, but she echoed the sentiment that it would provide the entire community with important information.

Ms. Clark Canty commented that the committee felt the double-sided sign made more sense, even though it was approximately $5,000 more. She said the committee wanted a sign, ideally at Bales, because it was the most visible.

Ms. Cevasco noted that if the goal were to reach as many people as possible, especially those not currently affiliated with the school district, a double-sided sign by Bales would make the most sense.

Ms. Cevasco asked Mr. Kilar about possible funding options for the project. Mr. Kilar replied that the FY26 budget could be used, the fund balance, noting that there were enough funds to cover the project at a total cost of $46,288. He said another option would be to use the Facility Trust Fund, or they could seek funding in FY27.

MOTION: Ms. Clark Canty made a motion to purchase and install a double-sided 15mm digital sign from Golden Rule, with the site work not to exceed $46,500 at the Bales building, using the FY26 fund balance, with the stipulation that the School Board look into the town's sign ordinances and the security of unauthorized personnel accessing the sign. Mr. Freed seconded the motion.

MOTION CARRIED: 5 – 0 – 0.

1. Superintendent's Evaluation

Ms. Cevasco read aloud from a prepared statement, as follows:

The School Board completed the superintendent's evaluation in our non-public session. We remain satisfied with the performance of Superintendent Michaud, finding her highly effective in most categories, and thank her for her continued leadership in the Milford School District.

The evaluation rubric is broken down into five categories. Relationship with the board, community relations, staff relations, business and finance, and instructional leadership.

To highlight some of Superintendent Michaud's accomplishments from the past year, I would like to share examples of the evidence that supports the evaluation.

- Superintendent Michaud keeps the School Board informed about what is happening in each of the schools and the district as a whole. She is the Chair of the Policy Committee, keeping the School Board informed about policy updates that are needed based on legislative changes, as well as circumstances within the district.

- In the summer of 2025, Superintendent Michaud collected community feedback regarding the new state law for the cell phone ban in schools and incorporated the survey feedback into updates to the new School Board policy to address parental concerns.

- Superintendent Michaud is involved in the CAST Coalition at the Boys and Girls Club and attended the Youth of the Year ceremony to celebrate and highlight our incredible students.

- She was appointed to serve on the New Hampshire State Career Technical Education Commission and advocates for Milford's Applied Technology Center.

- Superintendent Michaud has led the process to develop the fiscal year 27 budget that came in at less than a 5% increase, despite unprecedented challenges, such as a 35% increase in healthcare premiums.

- She oversaw the transition process in the SAU office for a new Business Administrator, a new Executive Director of Teaching, Learning, and Federal Programs, and a new Human Resources Director, as well as a new Finance Director and Payroll Administrator, mentoring and supporting new leaders within the district.

- Superintendent Michaud leads the district's FOCUS initiative, emphasizing reading, writing, and meaningful discussion in every classroom, every day.

- She also championed the implementation of key systems that support student success, including multi-tiered systems of support, MTSS, Student Support Teams, SSTs, and Effective Professional Learning Communities, PLCs.

- In addition, Superintendent Michaud continues to support the ongoing development and refinement of PIVOT, the district's student reflection, regulation, and planning model, as well as calming and processing spaces throughout the schools.

- These systems have contributed to reductions in both in-school and out-of-school suspensions, while helping students successfully transition back to the classroom and re-engage in learning. As part of the district's commitment to accountability and student growth, Superintendent Michaud meets regularly with students to discuss behavioral expectations and supports, including reentry meetings following school suspensions.

These are just samples of the work of Superintendent Michaud. In no way is this a comprehensive and complete list of the work that she does.

The School Board enjoys our relationship with her and the work we do together. As Mr. O. has said on at least one occasion, she is our "super-duperintendent," and I do not mean that lightly. She is a top-notch professional, and Milford is quite fortunate to have Christi Michaud leading our school. Thank you so much.

Superintendent Michaud stated that she greatly appreciates the comments and recognition. However, she said she could not do the district's work without a phenomenal team. Many of those who are right here in the room this evening: principals, directors, faculty and staff, our phenomenal community partners, and the support of our parents and families.

5. <u>REPORTS AND PRESENTATIONS/ACTION ITEMS</u>
(*Exhibits attached to meeting agenda)

a. Superintendent's Report

Superintendent Michaud stated that the 2025-2026 school year had come to a close and that over the past few weeks, there had been some remarkable events, fun, and memorable end-of-year celebrations. She said one of the highlights was a new event called the Farewell Tour, in which the graduates loaded the yellow buses for the last time. She said they went through all of the schools with their caps and gowns, and the students lined the hallways, applauding them.

Superintendent Michaud said Field Day was held at Heron Pond, and the 8th-grade promotion ceremony was held at the middle school. She added that Jacques Memorial Elementary School held a send-off and dance party for its first-graders.

Superintendent Michaud said the school year was a success and brought a lot of pride to everyone. She thanked the School Board, the faculty and staff members, the administration, parents and students, and the wonderful Milford community, for a remarkable 2025-2026 school year.

b. District Auditors – Vachon Culkay & Company

Mr. Kilar, Business Administrator, introduced Ms. Tammy Webb of Vachon Culkay & Company, the Principal Auditor for the FY25 audit. Mr. Kilar took a moment to thank his team, particularly Ms. Pam Danforth, Finance Director.

Ms. Tammy Webb, Audit Manager at Vachon Culkay & Company, addressed the Board and said that over the past year, they issued an unmodified opinion on the district's financial statements, indicating they received a clean opinion.

Ms. Webb provided the Board with a brief overview of the audit process, as summarized below:

- As an auditor, we focus our audits on risk assessment and unpredictable testing.
- Included within our audit planning, we do a risk assessment of the potential for any fraudulent activity.
- We also look for risk that the financial statements are materially misstated.
- We perform control testing on some of the district's major financial transactions, and this past year, we actually selected a sample of 40 payroll items, just to make sure they were going through the approval process, the pay rates, and timesheets. I am happy to say that no deviations were noted.
- One of the higher risk areas that we deem at all municipalities is credit card or P-card purchases. We will review the various purchases made during the year and ensure they were properly approved and seem reasonable and in line with the district's practices.
- The district's total revenues and other financing sources were higher than budgeted by approximately $175,000, or 0.39%. So, a little close, but at least it was favorable.
- The district's total expenditures and other finance and uses were actually lower than the adopted budget by approximately $183,000, or 0.4%. So the district was able to keep its expenditures in line with the adopted budget.

- The good news is that there were no findings in the current year for the federal compliance audit, and again, an unmodified audit opinion was issued.
- There were two new GASB pronouncements issued during FY25.
- One was GASB 101, which pertained to compensated absences. This threw everyone for a loop.
- Another GASB, a new pronouncement was GASB 102, which included certain risk disclosures.
- The district did not have any concentrations or constraints that required any additional disclosures in the financial statements.
- We encountered no difficulties in dealing with management.
- I did notice some Form I-9s that were not consistently completed for new hires.
- According to the School Board's policy, two School Board members who were also members of the Executive Committee were to sign off on the payroll manifest, and she said that policy did not make sense because she kept seeing different names signing off on the manifest. She suggested that either two members of the School Board sign them, or, if there were two from the Executive Committee, the same two people should sign them.

Mr. Kilar noted that all of the concerns had been resolved.

Ms. Webb stated that overall, the audit went well.

c. *****Data Governance Plan

Superintendent Michaud introduced Mr. Ray Morrison, the current Director of Technology, who would be leaving the district at the end of the month, as well as the new Director of Technology, Mr. Marco Oliviera.

Mr. Morrison stated that there were a couple of changes to the Data Governance Plan.

Mr. Morrison said the first change was that, moving forward, all staff PCs and Mac computers would have managed detection and response software installed. He said it was a step above antivirus software and was funded through various grants, including the Overwatch Foundation grant, which covered 111 computers and servers.

Mr. Morrison said Sophos MDR would cover the remaining balance for all the machines. He said they had originally had Huntress MDR for the last 1.5 years, but it had been discontinued.

Mr. Morrison said the next change pertained to all Google accounts. He said the minimum password length was increasing from 8 to 10 characters, enforcing strong password strength, and mandating two-factor authentication for all staff accounts. He added that the student's Google account would be maintained for only 3 months, rather than 6.

d. IT Camera Project (Safe Grant)

Mr. Morrison and Mr. Oliviera were both present to speak to the IT Camera Project.

Mr. Morrison said the Request for Proposal (RFP) was released on April 14, 2026, with a mandatory walk-through on April 29, 2026. He said they reviewed all of the proposals, and all work must be completed by the end of December 2026, per the grant.

Mr. Morrison said some of the goals were summarized below:

- Improved user experience.
- Enhance student & staff safety.
- Replace aging cameras while still being able to integrate existing cameras.
- Ensure scalability.
- Ensure compliance with privacy & security requirements.

Mr. Morrison stated that six companies had submitted proposals with various options in response to the RFP.

Arcomm	B&S Integrated Security Systems
ENE Security	Navicon
T&N Technologies	

Mr. Morrison said some of what was proposed was new interior and exterior cameras, all new network video recorders, or NVRs. He added that a minimum storage period of 30 days was among the RFP requirements, and that they would receive updated software with a 3-5-year warranty on all hardware.

Mr. Morrison said the Safe Grant allocations for all four schools were $275,112.

Mr. Morrison recommended B&S Integrated Security Systems, based on the budget and current Safe Grant allocation, with HANWA, NVRs, and cameras.

<u>MOTION:</u> Mr. Freed made a motion to award the bid to B&S Integrated Security Systems up to the Safe Grant allocated amount. Ms. Clark Canty seconded the motion.

MOTION CARRIED: 5 – 0 – 0.

Superintendent Michaud thanked Mr. Morrison for all that he contributed to the district and wished him well in his future endeavors.

e. *****2025 – 2026 School Goals Reflections

Ms. Jan Radowicz, Executive Director of Teaching, Learning & Federal Programs, began the presentation by noting that the district's most important goals focused on three key practices: a coherent curriculum, effective instruction, and authentic literacy. She said they would embed literacy in every classroom every day and ensure that expectations were clear, consistent, and focused on students' reading, writing, and discussion.

Ms. Radowicz pointed out that the New Hampshire State Assessment data in English Language Arts and math both showed progress. She said the SAS data in Science also showed some progress.

Ms. Radowicz said the SAT scores were very good overall compared to the state average.

Mr. Tim O'Connell, Principal, Jacques Memorial Elementary School, addressed the Board, and this year, as with the entire school district, the focus was on literacy achievement. “Jacques Memorial School will increase student achievement in literacy in kindergarten and first grade by ensuring that reading, writing, and oral language development are prioritized in every classroom. By June 2026, students will demonstrate measurable growth in academic areas as evidenced by improvement on Acadience and 95 Percent assessments.”

Mr. O’Connell noted that Jacques and Heron Pond had adopted a new core phonics program, the 95% program. He said it was the first year of the program's implementation, but they were already impressed with the results.

Mr. O’Connell commented that they used an assessment called Acadience, which was administered three times during the school year: fall, winter, and spring.

Mr. O’Connell said the kindergarten team's goal was to ensure that 75% of our student population would achieve proficiency or above. He said that, unfortunately, they did not achieve that particular goal, but they did make some overall progress.

Mr. O’Connell stated that there was some growth, with 51% of students at or above the benchmark.

Mr. O’Connell said the first-grade team's goal was to focus on one subtest within the Acadience assessment called Nonsense Word Fluency, or Full Words Read. He said the first-grade goal this year was for 80% of first-grade students to perform at or above the benchmark for this skill, as measured by this subtest. He said that in the middle of the year, they nailed it, at 85% or higher.

Mr. O’Connell stated that the Unified Arts team has really embedded literacy in much of what they did. He also reviewed other action items taken.

Mr. Stephen Capraro, Principal, and Ms. Heather Pelkey, Curriculum/Title I Coordinator, both of Heron Pond Elementary School, were present.

“Heron Pond will increase student achievement in literacy across all grade levels by prioritizing reading, writing, and discussion in every classroom. By June 2026, students will demonstrate measurable growth in academic areas, as evidenced by improvements on content-area assessments, NH SAS, Acadience, and 95 Percent Phonics.”

Mr. Capraro reviewed the results of the Acadience Oral Reading Fluency, with the numbers being right where they should be.

Ms. Pelkey addressed the Board and said that this year, with literacy as our focus, we were able to spend time speaking with our grade levels after each month's progress-monitoring sessions and reviewing next steps. She said some of the action steps were set at the beginning of the year, and others were added throughout the year based on the data. She said the overarching one for all grade levels was our implementation of the 95% phonics program.

Mr. Jerry Gregoire, Principal, and Ms. Rita Budakoti, Assistant Principal, were present.

"Milford Middle School will increase student achievement in literacy across all grade levels by ensuring that reading, writing, and discussion are prioritized in every classroom. By June 2026, students will demonstrate measurable growth in academic areas as evidenced by improvement on content area assessments, including state assessments, common formative assessments, and district-benchmark assessments such as NH SAS, NWEA, and IXL."

Mr. Gregoire stated that, in middle school, they saw some decreases. He said they saw some increases in ELA in 7th and 8th grade; however, there was an 8% decrease in 6th grade.

Mr. Gregoire explained that he felt the increase was due to a focus on getting everyone to be a literacy teacher.

Mr. Gregoire said that one of the things they needed to look at for the following year was to increase the use of IXL. He added that it would look a bit different the following year, as they incorporated the "Push & Pull," where students could be pushed to an area where they need to work, or pulled by that teacher.

Ms. Nichole Iacuzio O'Brien, Principal, Milford High School, addressed the Board and read aloud the Student Success Goals for the 2025 – 2026 school year, as follows:

Milford High School will increase student achievement in literacy across all grade levels by prioritizing reading, writing, and discussion in every classroom. By June 2026, students will demonstrate measurable growth in academic areas, as evidenced by improvement on content-area assessments, including state assessments, common formative assessments, and district benchmark assessments such as NH SAS, NWEA, and IXL.

Ms. Iacuzio O'Brien explained that every department had common focus areas with reading comprehension, vocabulary development, writing, whether that was short or long written explanations or essays, oral communication, and discussion, which was a really big focus up at the high school, and then, of course, research and information literacy.

Ms. Iacuzio O'Brien said that they really increased the use of informational text across all content areas, whether it was articles in science class or incorporating some of that reading in math class with those longer word problems, case studies, and social studies.

Regarding assessment, Ms. Iacuzio O'Brien said they saw some growth across English, math, and science, noting that our 11th-grade students were right up against the state average on the New Hampshire State Assessment for Science this year, and that students improved their SAT scores. She shared more data regarding assessments with the Board.

6. <u>NEW BUSINESS/ACTION ITEMS (*Exhibits attached to meeting agenda)</u>

a. ***Milford Middle School Bell**

Mr. Jerry Gregoire, Principal, and Ms. Rita Budakoti, Assistant Principal, were present.

Ms. Budakoti reviewed the bell schedules (2026 – 2027) for grades 6, 7, & 8.

Ms. Budakoti first noted that while 6th grade had a daily recess scheduled, 7th and 8th grades had breaks at times teachers found appropriate. Ms. Clark Canty suggested that since the 7th- and 8th-grade breaks occurred at the same time each day, it would be helpful to add them to the schedule, so students know what to expect.
Ms. Badakoti commented that the WINN (What I need now) was a very important part of the day. She explained that it was a 25-minute block of time every day during which every student would receive targeted interventions and build skills.

Ms. Badakoti reviewed TASC (Teachers in Academic Support Centers)

- Teachers and advisors will be able to work with the students to see what they need to do, and who they need to be working with this week, so that they can schedule them in.

Ms. Clark Canty commented that she had some concerns about the length of time students spent on IXL. Ms. Badakoti replied that while she understood Ms. Clark Canty's concerns, IXL helped the students to get the diagnostics, like a snapshot at first, where they are, and then she saw and worked with teachers where they do try to work with the students, not only through IXL, but we understand the reluctant learners and sometimes need to provide them with different modalities.

Mr. Freed asked which topics would be covered in UA's executive functioning. Ms. Budakoti replied that they were working on that at the current time. She said some of the ideas being discussed focused on organizational skills.

Ms. Cevasco stated that the time was 9 30 p.m. and asked whether the Board wanted to continue, as there were a few more important items on the agenda. The School Board collectively approved continuing with the meeting.

b. *****Business Administrator's Finance Report

Mr. Kilar noted the following:

- Trust & Capital Reserve Funds - Expendable Trusts and Capital Reserve indicate the 5/31/2026 MS-9 information from the Town of Milford.

- FY26 Unassigned Fund Balance Projection –

- The Unassigned Fund balance is composed of three different components.

  1. Expense Budget Savings - These are funds budgeted to be spent in FY26, but which remain unspent and unencumbered at the end of the year.

  2. Revenue Surplus - Funds received beyond the budget.

  3. Funds Retained from Prior Year - These are funds retained in accordance with RSA 198:4-b up to 5% of net assessment.

Mr. Kilar stated that until all invoices and revenues for the closing year have been received and accounted for, the fund balance can only be estimated. He said the book will close in August of FY26. In late August or September, the final balance will be brought to the Board for allocation to retention or offset of FY27 taxes.
Mr. Kilar said that he was currently estimating a fund balance between $1.4M and $1.6M. This includes at least $1.2M in expense savings, up to $200,000 in revenue surplus, and $100,000 retained from FY25.

Ms. Clark Canty said that, especially with the final numbers coming in, our local appropriation, the number that we pay as local taxpayers, is just so much higher than what the state gives. She said the state needed to start pulling its fair share of the weight.

7. NEW BUSINESS/ACTION ITEMS (*Exhibits attached to meeting agenda)

a. Summer Hiring of Professional Staff

MOTION: Ms. Cevasco made a motion to grant Superintendent Michaud the authority to approve nominations through September 1, 2026, with reports to the School Board at its July and August meetings. Mr. Freed seconded the motion.

MOTION CARRIED: 5 – 0 – 0.

b. ***Policy Proposals

1. Policy 3560 (IIB) Class Sizes and Student Educator Ratios (2nd Reading)

MOTION: Ms. Clark Canty made a motion to move Policy 3560 (IIB) Class Sizes and Student Educator Ratios to policy, as amended. Ms. Smith seconded the motion.

MOTION CARRIED: 5 – 0 – 0.

2. Policy 6005 (KF) Use of School Buildings & Facilities by General Public (2nd Reading)

MOTION: Ms. Clark Canty made a motion to move Policy 6005 (KF) Use of School Buildings & Facilities by the general public to policy, as presented. Mr. Freed seconded the motion.

MOTION CARRIED: 5 – 0 – 0.

3. Policy 2418 (EEBA) Seat Belt Use Policy (Reaffirm)

Mr. Kilar explained that they were required to review the policy periodically and either update it or affirm it to receive a discount on liability insurance rates.

Ms. Smith asked if the word "school" should be added before the word "buses" in the last sentence of the policy.

MOTION: Ms. Clark Canty made a motion to reaffirm Policy 2418 (EEBA) Seat Belt Use and return it to the policy committee for clarification. Ms. Davoli seconded the motion.

MOTION CARRIED: 5 – 0 – 0.

8. PUBLIC COMMENT

MOTION: Seeing there were no public comments, Ms. Cevasco made a motion to end the public comment portion of the meeting. Ms. Clark Canty seconded the motion.

MOTION CARRIED: 5 – 0 – 0.

Ms. Cevasco pointed out, as a friendly reminder, that parents and members of the Milford Community may contact the School Board via email at any time between meetings with questions or concerns. She said the School Board could be reached at schoolboard@milfordk12.org.

9. ADJOURNMENT

MOTION: At 9:44 p.m., Ms. Clark Canty made a motion to adjourn the meeting. Ms. Smith seconded the motion.

MOTION CARRIED: 5 – 0 – 0.

______________________________ ____________________________
Karin Cevasco, School Board Chair Date of Approval

Respectfully Submitted,

Trish Gedziun
Recording Secretary